

# Palm Pointe's 4<sup>th</sup> – 5<sup>th</sup> Grade Summer Reading Challenge

Dear Families,

Reading over the summer really does make a difference! All students in the upcoming 4<sup>th</sup> and 5<sup>th</sup> grades will be **required to read at least ONE book on their level over the summer and complete the provided graphic organizer as a reading response.**\* Students should use the organizer that matches the type of book they read, either literature/fiction, or informational/non-fiction. The graphic organizer is due by **September 15<sup>th</sup>**, and will be taken as an ELA grade for the first quarter of the school year.



What's better than reading one book? Reading TWO books! In addition to the required summer reading, we challenge students to read a **second book** selected from the **2017-2018 Sunshine State Young Readers** book list (see below) and complete a second graphic organizer. Students who complete both the required reading AND this challenge by **Friday, August 18, 2017** will be eligible to attend our Summer Reading Ice Cream Social! While students are allowed to choose any of the Sunshine State books to fulfill this reading challenge, we recommend *Framed!* by James Ponti, since it will be featured in an intermediate grades mystery challenge in the fall.

All lists and resources will be available on our school website, [www.palmpointe.fau.edu](http://www.palmpointe.fau.edu). Thank you for all of your support at home!

\*For the graded, required reading, students may use a Sunshine State Young Reader book, or any other book on their Lexile level. However, in order to qualify for the Ice Cream Social, students must read **two** books – at least one that is a Sunshine State book – and return a completed graphic organizer for each by August 18<sup>th</sup>.

Students can go to [www.Lexile.com](http://www.Lexile.com) to check the Lexile level of the book they are reading. Average range for a rising 4<sup>th</sup> grader is 600- 700, and a rising 5<sup>th</sup> grader is 700-800.

## Grades 3-5 Sunshine State Young Readers Books 2017-2018

*Allie, First at Last* (Angela Cervantes) – 660 Lexile

*Castle Hangnail* (Ursula Vernon) – 730 Lexile

*A Dragon's Guide to the Care and Feeding of Humans* (Laurence Yep and Joanna Ryder) – 840 Lexile

*Framed!* (James Ponti) – 680 Lexile

*The Hero Two Doors Down* (Sharon Robinson) – 640 Lexile

*Maxi's Secrets: Or What You Can Learn From A Dog* (Lynn Plourde) – 650 Lexile

*My Brother is a Superhero* (David Solomons) – 780 Lexile

*Night of the Living Worms* (Dave Coverly) – 650 Lexile

*Pugs of the Frozen North* (Philip Reeve and Sarah McIntyre) – 880 Lexile

*Save Me a Seat* (Sarah Weeks and Gita Varadarajan) – 780 Lexile

*Teddy Mars: Almost a World Record Breaker* (Molly Burnham) – 620 Lexile

*The Vanishing Coin* (Kate Egan with Mike Lane) – 560 Lexile

*A Whole New Ballgame* (Phil Bildner) – 540 Lexile

*The Wild Robot* (Peter Brown) – 740 Lexile

*Willy Maykit in Space* (Greg Trine) – 580 Lexile

An annotated list of the Sunshine State books can be found at <http://www.floridamediaed.org/ssyra.html>



Student Name: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Genre: \_\_\_\_\_

Lexile (www.lexile.com) \_\_\_\_\_

## INFORMATIONAL/NON-FICTION

Complete each section of this graphic organizer to the best of your ability. Use evidence from the text you read to support your response. If you need extra space for any of your responses, use additional notebook paper.

# Text Elements

### Summarize

### Main Idea & Key Details

### Text Structure

Who:

*What is the main idea of the text?*

*What is the main structure of the text you read? How do you know (evidence)?*

What:

*What are 2 key details from the text that support the main idea?*

Where:

When:

Why:

**Vocabulary:** Choose 3 interesting words related to the topic of the text and complete the table.

	Use the word correctly in a sentence of your own making.	Synonym	Antonym
1.			
2.			
3.			