

WELCOME

to KINDERGARTEN

Ms. Shope

2019-2020

Our Learning

EXPECTATIONS

Reading

100 BOOK CHALLENGE

A RESEARCH BASED PROGRAM WHERE STUDENTS GET TO CHOOSE BOOKS ON THEIR INDEPENDENT READING LEVEL. STUDENTS ARE GIVEN GOALS TO WORK TOWARDS AND ARE CONFERENCED WITH TO RECEIVE IMMEDIATE FEEDBACK TO IMPROVE READING ABILITIES. YOUR CHILD IS EXPECTED TO READ 26 BOOKS INDEPENDENTLY BY THE END OF KINDERGARTEN.

Reading

100 BOOK CHALLENGE



I Yellow Level

MY READING GOAL I will take part in group reading activities. 	MY READING GOAL I will look at books independently. 	MY READING GOAL I will name and talk about the pictures of the book.
MY READING GOAL I will follow words from left to right, top to bottom, and page by page. Look at the bird → Look at the nest →	MY READING GOAL I will remember the sentence pattern. I see the dog. I see the cat. I see the fish.	MY READING GOAL I will point to one object for each number. 1 2 3 4

100 BOOK CHALLENGE GOAL: 1000 steps

What it looks like at school:

- STUDENTS SELECT BOOKS ON THEIR READING LEVEL
- STUDENTS PRACTICE READING INDEPENDENTLY DAILY AND WORK TOWARD THEIR POWER GOAL
- TEACHER CONFERENCES WITH STUDENTS AND HELPS TO MAKE A POWER GOAL FOR STUDENTS TO WORK TOWARDS

Reading

100 BOOK CHALLENGE

What it looks like at home:

- FAMILY ENCOURAGES DAILY READING FOR 30 MINUTES A DAY
- FAMILY ACTS AS "COACH"
- STUDENTS COMPLETES LITERACY ACTIVITIES FOR 30 MINUTES A DAY {TAKE HOME BOOKS, SIGHT WORDS, IREADY READING}
- STUDENTS AND FAMILY RECORDS LITERACY ACTIVITIES IN THE READING LOG FOUND IN THE STUDENT PLANNER



Reading

100 BOOK CHALLENGE

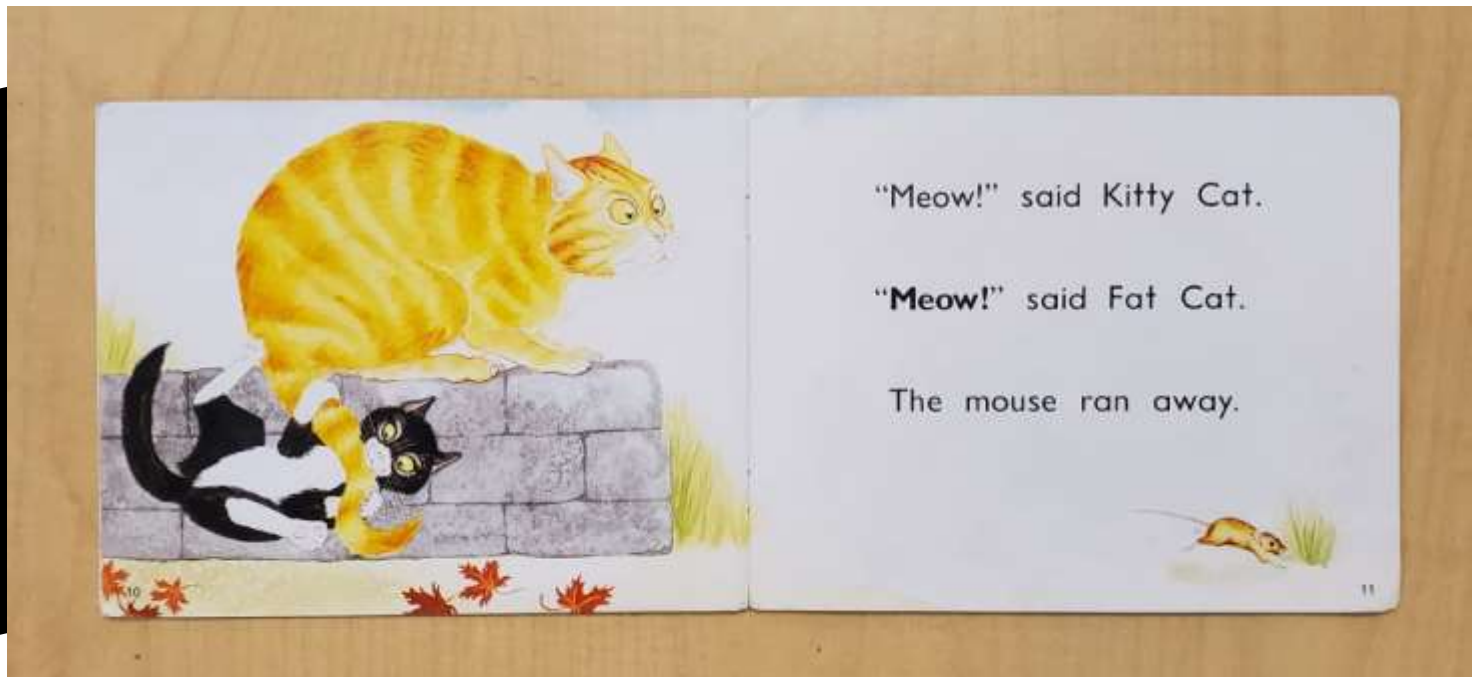
1y,
2y
& 3y



Reading

100 BOOK CHALLENGE

IG



Reading

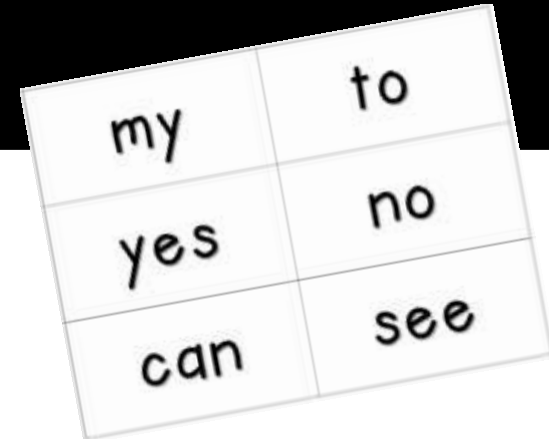
100 BOOK CHALLENGE

2G



Kindergarten Words

- EACH WEEK STUDENTS RECEIVE 6 NEW HIGH FREQUENCY WORDS.
- ENCOURAGE YOUR CHILD TO PRACTICE SPELLING, WRITING, AND READING THESE WORDS.
- YOUR CHILD IS EXPECTED TO KNOW 100 HIGH FREQUENCY WORDS BY THE END OF KINDERGARTEN.



Week of: September 9-13

DAY OF WEEK	OBJECTIVE OF 2-Week/4-Week/6-Week	EMOTION	PARENT CHALLENGE & NOTE
Monday	<ul style="list-style-type: none"> Identify each letter. Identify each letter's sound. Identify each letter's position. Identify each letter's shape. Identify each letter's color. 	😊😊😊	
Tuesday	<ul style="list-style-type: none"> Identify each letter. Identify each letter's sound. Identify each letter's position. Identify each letter's shape. Identify each letter's color. 	😊😊😊	
Wednesday	<ul style="list-style-type: none"> Identify each letter. Identify each letter's sound. Identify each letter's position. Identify each letter's shape. Identify each letter's color. 	😊😊😊	
Thursday	<ul style="list-style-type: none"> Identify each letter. Identify each letter's sound. Identify each letter's position. Identify each letter's shape. Identify each letter's color. 	😊😊😊	
Friday	<ul style="list-style-type: none"> Identify each letter. Identify each letter's sound. Identify each letter's position. Identify each letter's shape. Identify each letter's color. 	😊😊😊	
WORDS OF THE WEEK: it, is, go, am, and, an			
Kindergarten Skills to Watch For <ul style="list-style-type: none"> Reading: Read each letter aloud, then write each letter, from front to back. Math: Sort by size, shape, color and label. Writing: Write your first name with correct use of upper and lower letters. 			Updates: _____ _____ _____



Writing

TIME OF YEAR:	CHILD'S WRITING:	WHAT IT SAYS:
September	ILTGTSL	I like to go to school.
November	I Like To Go to SKL	I like to go to school.
February	I like to go to skul I like to lrn and pla wif my frendz.	I like to go to school. I like to learn and play with my friends.
May	Skul is so much fun. I like to go to skl. I like to lern and play with my frendz.	School is so much fun. I like to go to school. I like to learn and play with my friends.

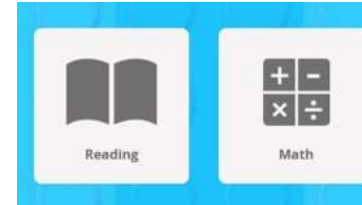
Math

QUARTER:	CONCEPT:
1 st Quarter	• NUMBERS TO 10
2 nd Quarter	• 2-D & 3-D SHAPES • NUMBERS TO 20
3 rd Quarter	• PLACE VALUE AND COUNTING TO 100 • MEASUREMENT & POSITIONAL WORDS • ADDITION TO 10
4 th Quarter	• SUBTRACTION TO 10 • ADDITION AND SUBTRACTION

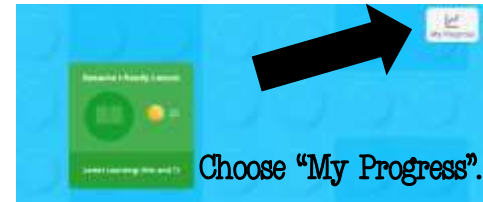
iReady



HOW TO LOG IN
 USERNAME: 56#
 PASSWORD: LUNCH #



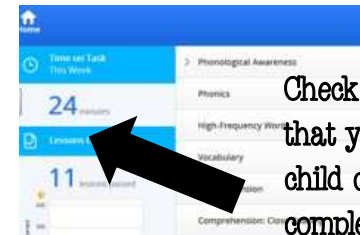
Log into iReady. Select either "Reading" or "Math".



Choose "My Progress".

YOUR CHILD WILL BE TAKING A FALL, WINTER AND SPRING DIAGNOSTIC ASSESSMENT. THE DATA COLLECTED FROM THIS DIAGNOSTIC CREATES A PRESCRIPTIVE LEARNING PATH THAT WILL HELP TO ASSIST YOUR CHILD.

	Placement	Developmental Analysis
Overall Reading Performance	Level 6	Results indicate that [redacted] is decoding accurately, but the Vocabulary score points to some gaps in word knowledge that might make it hard to read for meaning. Instruction in word meanings and word-learning strategies will support [redacted] continued growth in overall Comprehension. Taken together, this information places [redacted] in Instructional Grouping Profile 3.
Foundational Skills	Phonological Awareness	This domain is focused on how students distinguish the sounds (or phonemes) in spoken words. Based on testing results [redacted] has demonstrated the ability to distinguish individual sounds in spoken words and is exempt from taking the Phonological Awareness subtest. Max Score: Above Level 1
	Phonics	This domain focuses on how accurately students decode written words. [redacted] has demonstrated accuracy in decoding and is exempt from taking this subtest. Max Score: Above Level 3
	High-Frequency Words	This domain addresses how well students recognize frequently occurring words. [redacted] has demonstrated accuracy and is exempt from taking this subtest. Max Score: Above Level 2
	Vocabulary	Both word knowledge and word-learning strategies are addressed in this domain. [redacted] is ready to learn additional multiple-meaning words and to explore finer shades of meaning among related words. Most importantly, this student needs instruction in the meaning of words used in literature and content area texts. Additionally, Alexis will benefit from instruction in Latin and Greek word roots, as well as in prefixes pro-, hyper- and suffixes -logy, -ic, -ive, -ative, -ive, -ance, -ence.
Comprehension: Literature	Early 7	This domain addresses [redacted] understanding of literary text. Results indicate the [redacted] is ready for instruction in Level 7 literary skills and strategies such as analyzing characters through the thoughts, words, and actions of other characters as well as analyzing the effect of setting. Teach these skills in a variety of literary genres. [redacted] should be reading novels, short stories, poetry, and plays.
Comprehension: Informational Text	Level 6	This domain addresses [redacted] understanding of informational text. Results indicate the [redacted] needs instruction in Level 6 informational skills and strategies such as analyzing author's point of view or purpose and analyzing how sentences and paragraphs fit into the overall structure of a text. Teach a variety of informational genres, including biographies, autobiographies, reference sources, and opinion essays.



Check to see that your child only completes up to 45 minutes of "Time on Task". Please do not surpass this amount of time.

iReady



A student's performance on the reading and math Diagnostic creates an individualized instructional lesson path for them. Your child can learn at a pace that is just right for them. For maximum benefit, it is recommended that students work at least 45 minutes per week on their reading and math lessons. More time is not better. Students are provided time in the school day to accumulate this 45 minutes.

i-Ready is one tool used to help create academic plans and set goals to help students succeed with their academic achievement.

Planner and Take Home Folders

- **take home folders**
 - ☆ Items on left side-Left at Home
 - ☆ Items on right side- Right Back to School

- **PLEASE SIGN AND RETURN THE PLANNER EACH DAY.**

Week of: September 9-13

DAY OF WEEK	PROGRESS Complete a red book in activities every day!	DOMINIC	PARENT SIGNATURE & NOTES
Monday	<ul style="list-style-type: none"> ○ Examples of reading for enjoyment ○ Examples of reading for information ○ Examples of writing for enjoyment ○ Examples of writing for information ○ Examples of other language activities 	😊 😐 😞	
Tuesday	<ul style="list-style-type: none"> ○ Examples of reading for enjoyment ○ Examples of reading for information ○ Examples of writing for enjoyment ○ Examples of writing for information ○ Examples of other language activities 	😊 😐 😞	
Wednesday	<ul style="list-style-type: none"> ○ Examples of reading for enjoyment ○ Examples of reading for information ○ Examples of writing for enjoyment ○ Examples of writing for information ○ Examples of other language activities 	😊 😐 😞	
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WORDS OF THE WEEK: it, is, go, am, and, an

Kindergarten Skills to Work On:

- **Reading:** Hold book right side up, turn pages correctly, from front to back.
- **Math:** Sort by size, shape, color and kind.
- **Writing:** Write your first name with correct use of uppercase and lowercase letters.

Updates:

Snack

KINDERGARTEN HAS SNACK EACH DAY. IN OUR CLASSROOM WE HAVE COMMUNITY SNACKS THAT WE SHARE. IF YOU ARE ABLE, PLEASE SEND IN A SNACK FOR THE CLASS! I WILL LET YOU KNOW IN THE WEEKLY NEWSLETTER WHEN WE ARE RUNNING LOW. PLEASE SEND SNACKS THAT ARE EASY FOR LITTLE FINGERS TO OPEN INDEPENDENTLY!

Reminders

- IF YOU WOULD LIKE TO VOLUNTEER IN CLASS OR FIELD TRIPS, PLEASE COMPLETE THE ONLINE APPLICATION. IT TAKES SEVERAL WEEKS TO GET APPROVED, SO PLEASE ALLOW ENOUGH TIME! VOLUNTEERS ARE RANDOMLY SELECTED. IF YOU HAVE ALREADY HAD AN OPPORTUNITY TO VOLUNTEER, ANOTHER VOLUNTEER WILL BE GIVEN THE OPPORTUNITY. VOLUNTEERS ARE NOT ALLOWED TO VOLUNTEER IN THEIR OWN CHILD'S CLASSROOM.
- PLEASE NOTIFY THE SCHOOL IF THERE IS A CHANGE IN THE WAY YOUR CHILD WILL GET HOME.