



Classroom Kick-Off

Welcome to 7th Grade

Language Arts And Science!!!

First Thing Routine: Name Tent

- Please, fold the copy paper in half.
- Write your child's name with a large font, in the middle using a marker.
- Place the name tent on the desk.

Welcome

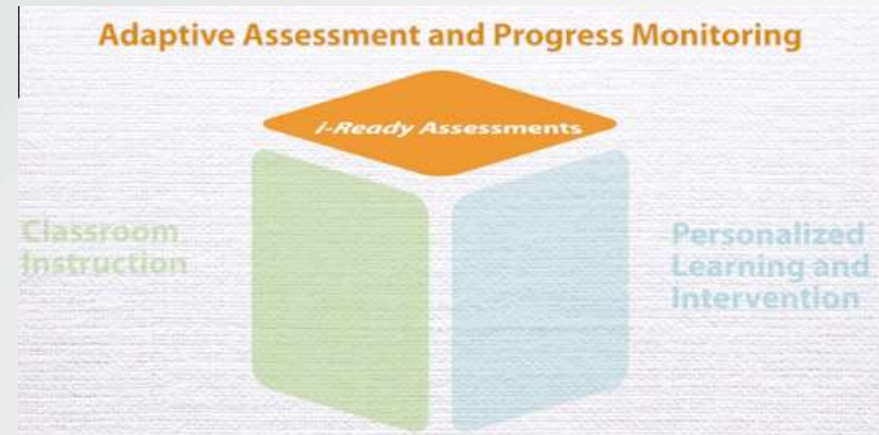
- The seventh-grade teachers are very excited to be working with your child this year.
 - We work very hard every day to challenge your child academically.
- Please feel free to contact us if you ever have any questions or concerns.
 - Remind is best!



Classroom Kickoff: Using Data to Inform Instruction

Using Curriculum Associates i-Ready Adaptive Learning
System





- *i-Ready is a three-tiered adaptive instructional tool beginning with the Diagnostic Assessment administered 3 times per year. This assessment adjusts to each student based upon their responses and presents tasks that represent the student's learning potential.
- *An individualized lesson path is created based upon the Diagnostic. Students will encounter "productive struggle," and multiple ways to solve a problem to develop critical thinking. MORE IS NOT BETTER; 45 minutes per week is where research has shown that the most learning gains are made. This allows students to digest and internalize the concepts and learning.
- *Teachers utilize student reports to adjust instruction and create small groups that target skills for remediation or, provide more challenging lessons.

What this report tells you: This report tells you the strengths and areas of need for each of your students in Reading, based on the Diagnostic Assessment. Use this report to give you a comprehensive look at a student's performance on the Diagnostic Assessment and to assess where you should go from here. The Reading and Math versions of this report are identical except for the subject-specific content information.

Intended use(s): For planning instruction/growth monitoring

When to use it: When first planning instruction after an administration of the Diagnostic Assessment

1 Overall Placement: Grade-level placement based on results from selected Diagnostic Assessment. After each administration of the Diagnostic Assessment, results will automatically appear here. Up to four administrations of the test will appear.


2 Student's Chronological Grade Level: This green bar shows the range of scores that would typically be seen for a student to be on grade level.

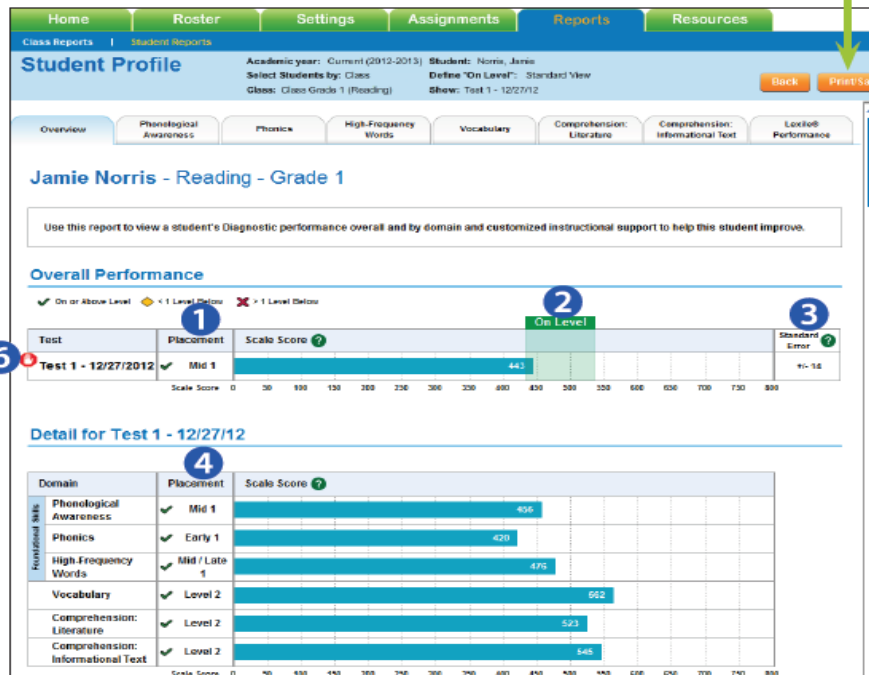
Click the "Print/Save" button to print or save a PDF version of any report.

3 Standard Error: All tests have some margin of error. This tells you what the margin of error is for this student's score. A smaller number indicates a higher degree of certainty that the scale score is accurate. For example, +/- 13 indicates that the student's performance could be as much as 13 points higher or lower than what is reported. When the standard error is high (e.g., greater than 15), this suggests that a student may have clicked through some of the answers or rushed through the Diagnostic.

4 Placement and Scale Score by Domain: This shows the grade-level placement your student was placed at for each subject domain as well as the corresponding scale score.

5 Developmental Analysis: This section gives you more insight into the domain placement levels. It can help you to make decisions about instruction for a particular student since it highlights the most important areas of need.

6 Test Duration Alert: You may see a symbol like this  when reviewing an individual student's overall performance. This indicates that the student may have rushed through the test. Click the icon for more information. If you see this alert icon and the student's test results seem abnormal, you may want to readminister the test.





Student Profile Overview Report

Academic year: Current (2017-2018)
Select Students by: Class
Class: Grade 7 Math (Math)

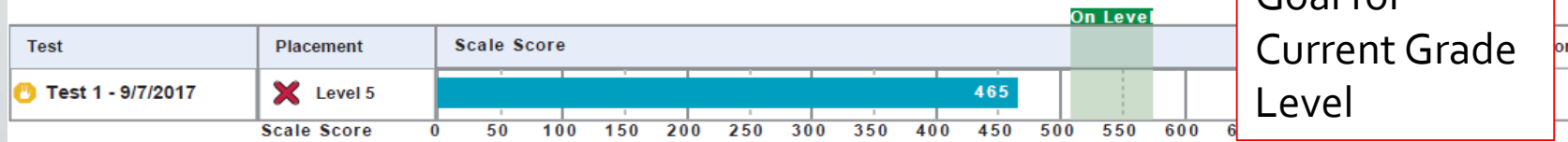
Student: Davis, Sandra
Define "On Level": Standard View
Show: Window 1 - 09/04/2017 - 09/08/2017

Batch: All Students

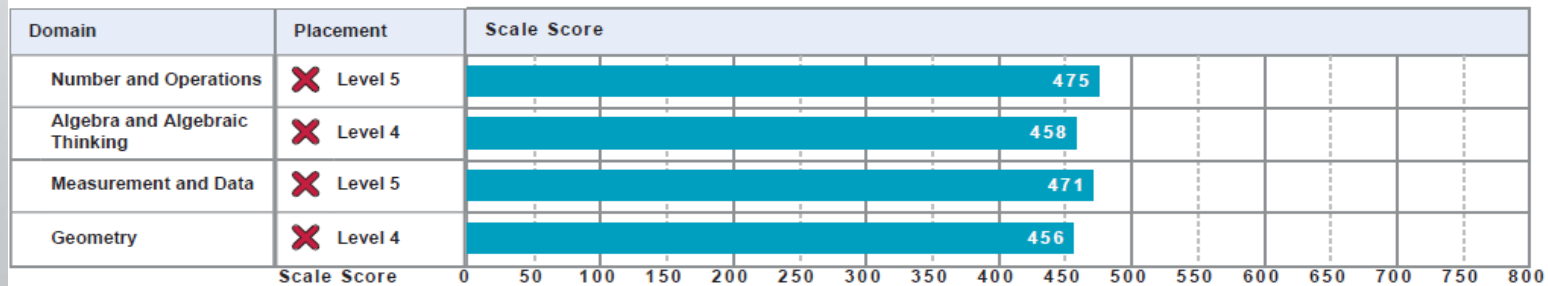
Use this report to view a student's Diagnostic performance overall and by domain and customized instructional support to help this student improve.

Overall Performance

✓ On or Above Level ◆ < 1 Level Below ✗ > 1 Level Below



Detail for Test 1 - 9/7/17



Student Profile Overview Report

Academic year: Current (2017-2018)
 Select Students by: Class
 Class: Grade 7 Math (Math)

Student: Davis, Sandra
 Define "On Level": Standard View
 Show: Window 1 - 09/04/2017 - 09/08/2017

Batch: All Students

5

Developmental Analysis

	Placement	Developmental Analysis
Overall Math Performance	✘ Level 5	Test results indicate that Sandra would benefit from intensive intervention focused on skills and concepts related to quantitative reasoning and representation. Instruction that connects understanding of number relationships, computation, and problem solving skills will strengthen Sandra's math abilities across domains. This priority places Sandra in Instructional Grouping Profile 1.
Number and Operations	✘ Level 5	At levels 3-5 this domain addresses four operations with whole numbers with an emphasis on multiplication and division, as well as understanding of and computation with decimals and fractions. Test results indicate that Sandra needs to develop a deeper understanding of computation with multi-digit numbers, fractions, and decimals.
Algebra and Algebraic Thinking	✘ Level 4	At levels 3-5 this domain addresses multiplication and division concepts, including remainders, factors and multiples, as well as numeric expressions and patterns. Test results indicate that Sandra will benefit from reviewing concepts of factors, multiples, prime and composite numbers, and interpreting remainders.
Measurement and Data	✘ Level 5	At levels 3-5 this domain addresses the relationship among measurement units, geometric measurement concepts, and presenting and interpreting data on line plots and bar graphs. Results indicate Sandra may benefit from additional practice with customary and metric unit conversions and volume of cubes and rectangular prisms.
Geometry	✘ Level 4	At levels 3-5 this domain addresses angles and perpendicular and parallel lines, classification of two-dimensional figures, line symmetry and plotting points on the coordinate plane. Test results indicate that Sandra may benefit from practice with classifying two-dimensional shapes and plotting points on a coordinate grid.

Domains Addressed:

Reading

Phonological Awareness

Phonics

High-Frequency Words

Vocabulary

Comprehension: Literature

Comprehension: Informational Text

Mathematics

Number and Operations

Algebra and Algebraic Thinking

Measurement and Data

Geometry



Provides Explicit Instruction in Math and Reading

Skills are taught through engaging characters and real-world scenarios.



7th Grade Language Arts

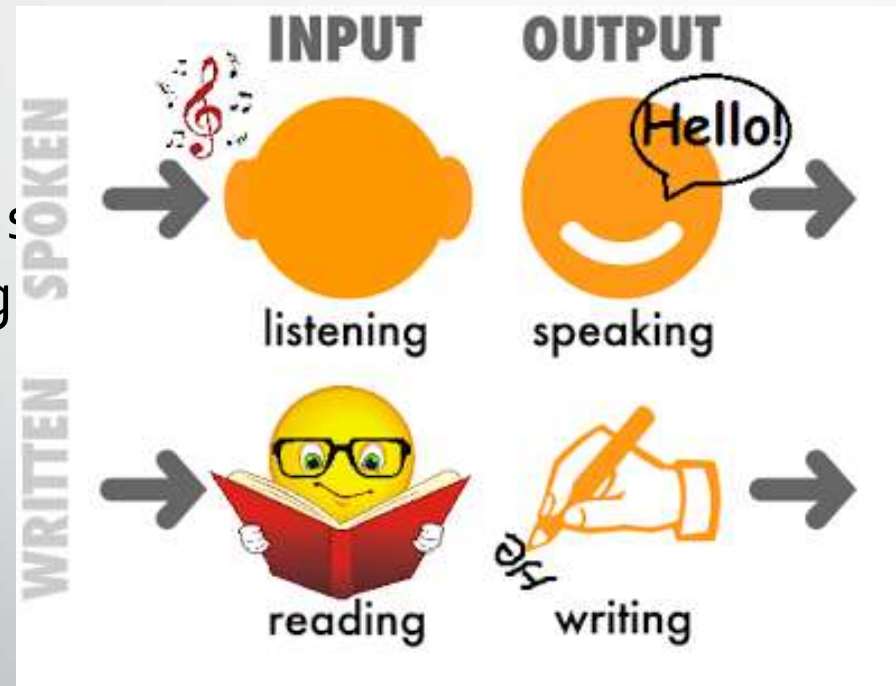


Mrs. Wilkes & Ms. Miller



Course Description

- Reading, writing, speaking, and listening are integrated through the course.



competencies are
es.



Citing Textual Evidence

- Part of the new state assessment has students starting WHY their answer is correct.
- This is in the form of either choosing the textual evidence that matches their answer for a previous question OR responding by typing in their textual evidence in the form of a short answer.
- With this in mind, our ongoing learning goal and target will be to ALWAYS state why their answer is correct.
- This is done by either by using the text or prior knowledge or a combination of both.
- We are working on teaching students a variety of ways to accomplish this when responding.

Writing

- FSA Writes looks very different this year.

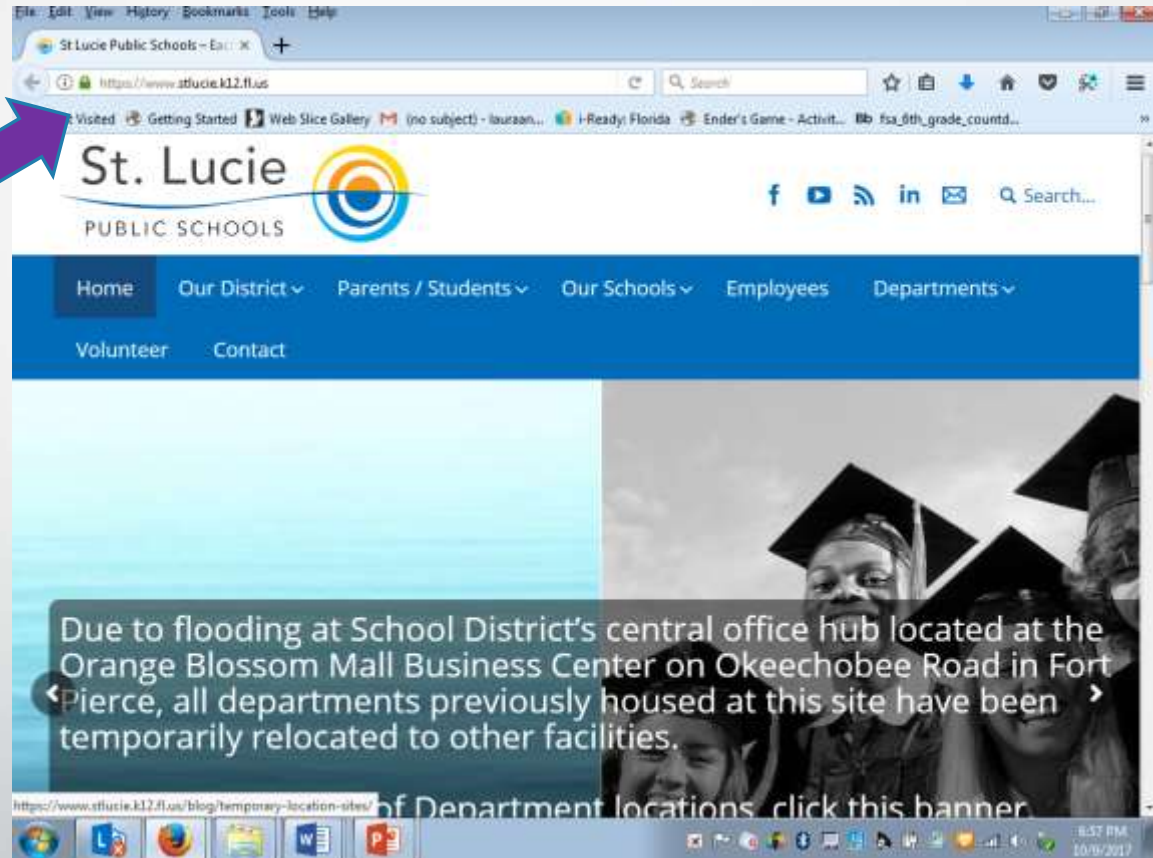
www.quia.com

- Each student will be taking the state writing assessment using the computer to write his/her essay..
- This will require them to read 2 or more articles/stories and respond to a question in relation to these articles/stories.
- Their question needs to be answered and supported with textual evidence.

Online Textbook Use:

The History, Language Arts, and Math textbooks are all on myhrw:

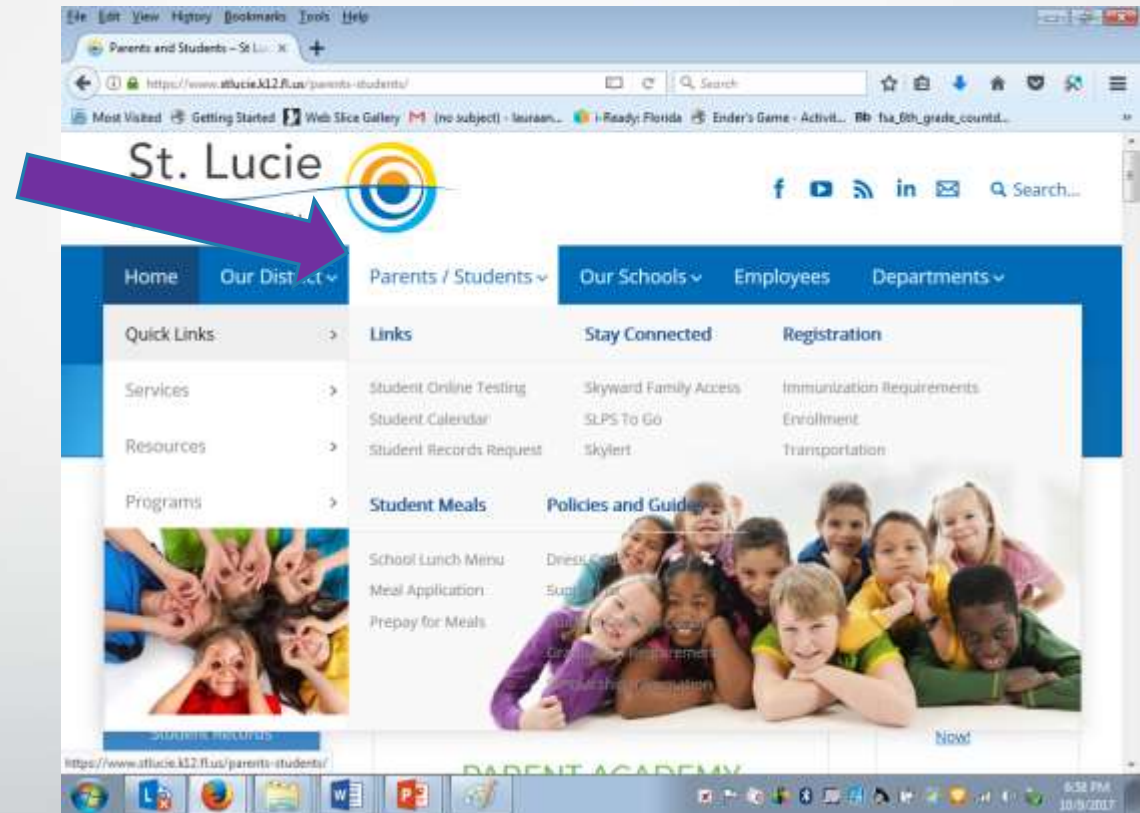
Go to: www.stlucie.k12.fl.us



Online Textbook Use:

The History, Language Arts, and Math textbooks are all on myhrw:

Click on the Parents/Students:



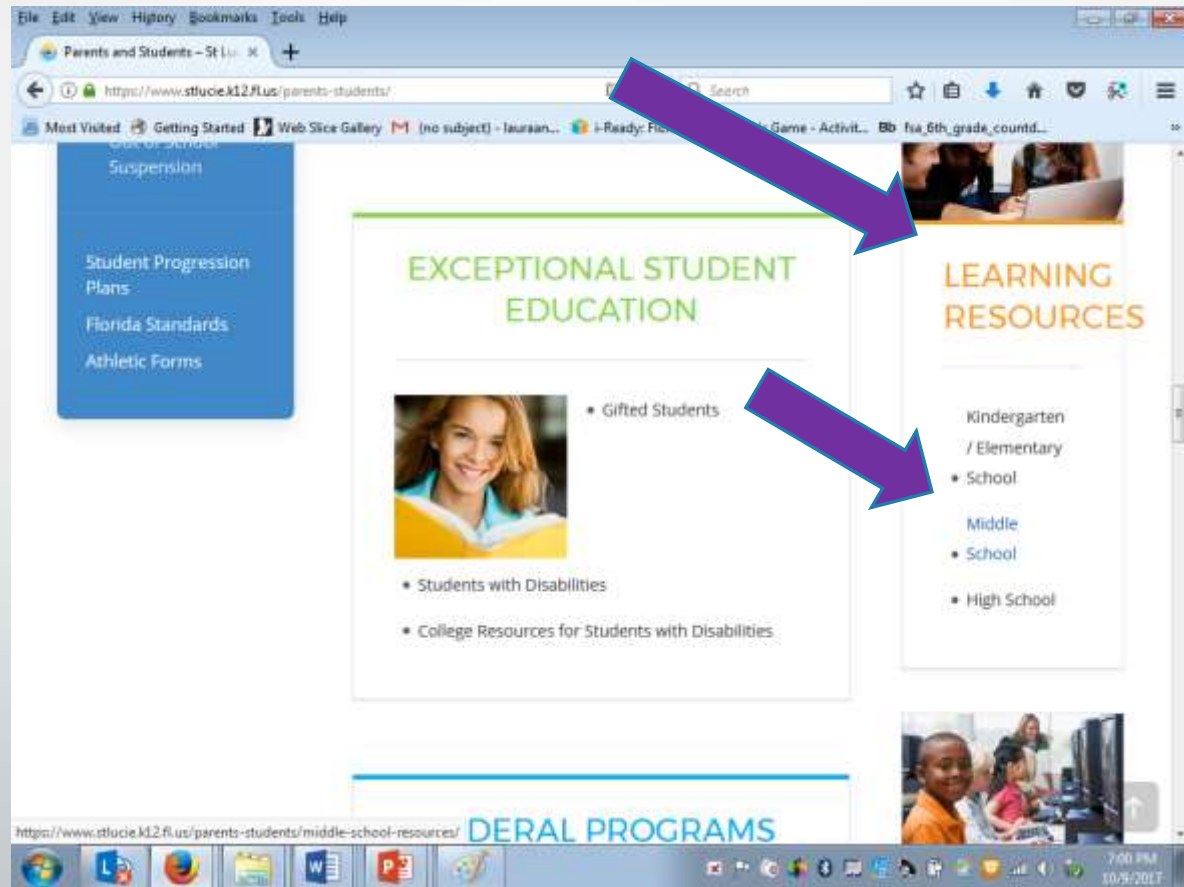
Online Textbook Use:

The History, Language Arts, and Math textbooks are all on myhrw:

Scroll Down to Learning Resources on the right:

THEN:

Click on Middle School:



Online Textbook Use:

The History, Language Arts, and Math textbooks are all on myhrw:

Under the Resources Section on the right, click on my HRW

The screenshot shows a web browser window displaying the 'Middle School Resources' page. The page has a blue header with 'Volunteer' and 'Contact' links. Below the header, there's a navigation bar with 'Home', 'Parents and Students', and 'Middle School Resources'. The main content area is divided into sections: 'Links' (with sub-links like 'Student Online Testing', 'Student Calendar', 'Student Records Request', 'Stay Connected', 'Skyward Family Access', 'SLPS To Go'), 'Destiny Library Resources' (with a 'Please select your school' dropdown), 'Scholastic Resources' (with another 'Please select your school' dropdown), and 'ONLINE DATABASES'. On the right side, there's a vertical 'RESOURCES' sidebar containing logos for 'canvas', 'reading plus', 'i-Ready', 'MyHRW Houghton Mifflin Harcourt', and 'NetSmartz'. A purple arrow points from the 'Scholastic Resources' section towards the 'MyHRW' logo in the sidebar. The browser's address bar shows the URL 'https://www.stlucie.k12.fl.us/parents-students/middle-school-resources/'. The taskbar at the bottom shows various application icons and the system clock indicating 7:02 PM on 10/9/2017.

Online Textbook Use:

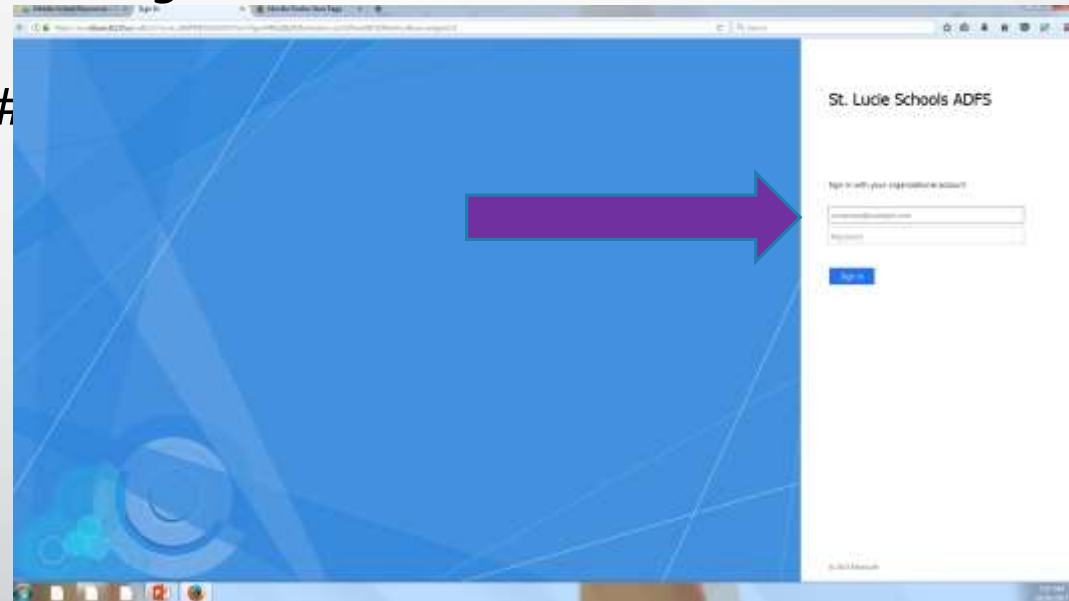
The History, Language Arts, and Math textbooks are all on myhrw:

In the top box, type:

562*****@stluciecountyschools.org

In the Password box:

type the student's 5-digit lunch #

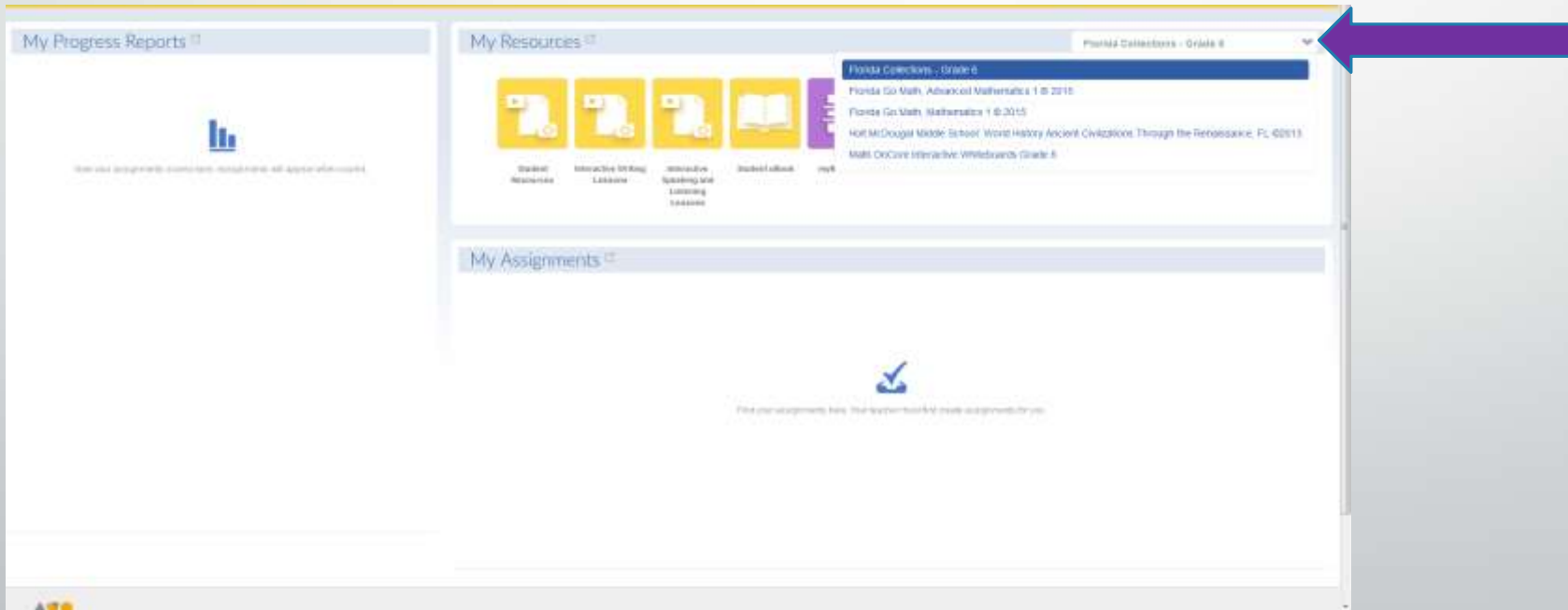


Online Textbook Use:

The History, Language Arts, and Math textbooks are all on myhrw:

Use the drop down toggle, on the top right, to select the correct online textbook (Ex: Florida Collections Grade 7, Florida Go Math, etc.)

Hi (your student's name) here –[check to make sure this is your child's name](#)



The screenshot displays the myhrw website interface. At the top right, there is a dropdown menu currently set to "Florida Collections - Grade 6". A purple arrow points to this dropdown menu. The dropdown menu is open, showing a list of available textbooks:

- Florida Collections - Grade 6
- Florida Go Math: Advanced Mathematics 1 © 2015
- Florida Go Math: Mathematics 1 © 2015
- Holt McDougal Middle School World History Ancient Civilizations Through the Renaissance, FC ©2015
- Matt O'Care Interactive Whiteboards Grade 6

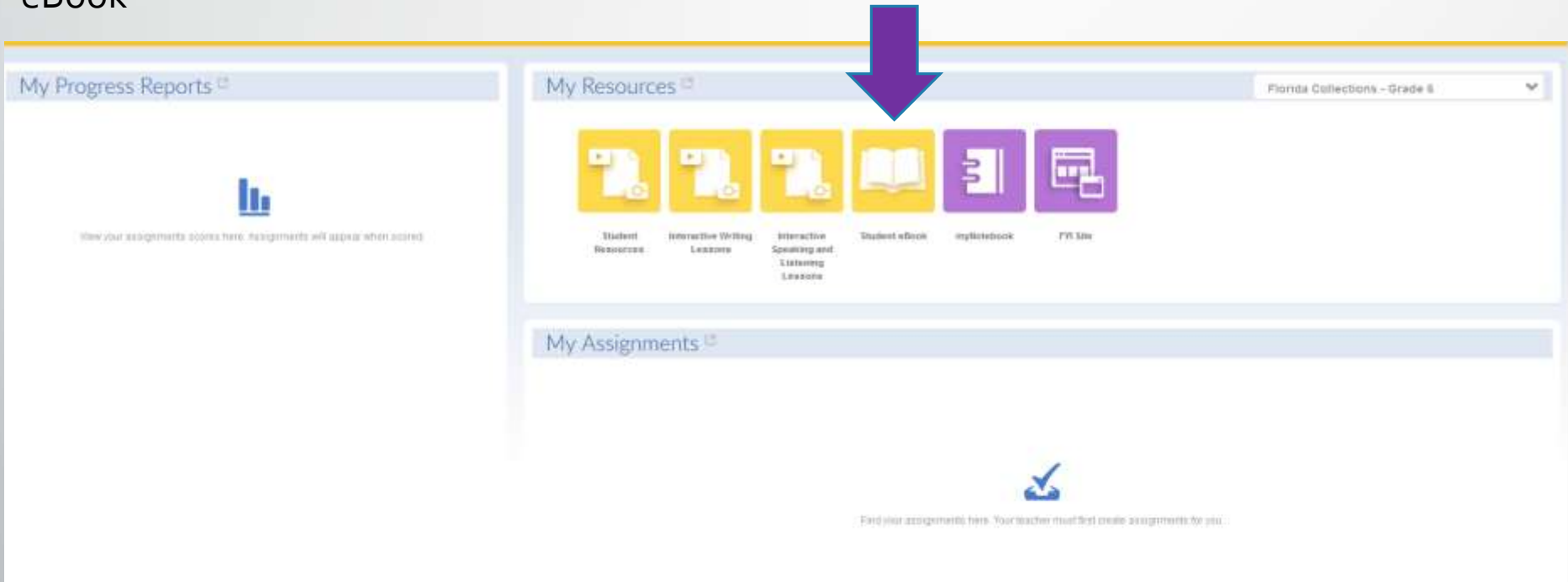
The main content area is divided into three sections:

- My Progress Reports**: Contains a bar chart icon and the text "View your assignments, scores, and progress all in one place here!"
- My Resources**: Contains icons for Student Resources, Interactive Writing Lessons, Interactive Quizzes and Learning Centers, Student eBook, and myE.
- My Assignments**: Contains a checkmark icon and the text "View your assignments here. You can even mark them as complete!"

Online Textbook Use:

The History, Language Arts, and Math textbooks are all on myhrw:

Under My Resources, click on Go to the Online Textbook or Student Resources or Student eBook



The screenshot displays the myhrw interface. The top navigation bar includes "My Progress Reports" on the left and "My Resources" on the right, with a dropdown menu set to "Florida Collections - Grade 6". A purple arrow points to the "Student eBook" icon in the "My Resources" section. Below the icons are labels: "Student Resources", "Interactive Writing Lessons", "Interactive Spelling and Listening Lessons", "Student eBook", "myNotebook", and "FS Site". The "My Assignments" section is visible below, showing a checkmark icon and the text "Find your assignments here. Your teacher must first create assignments for you."

Online Textbook Use:

The History, Language Arts, and Math textbooks are all on myhrw:

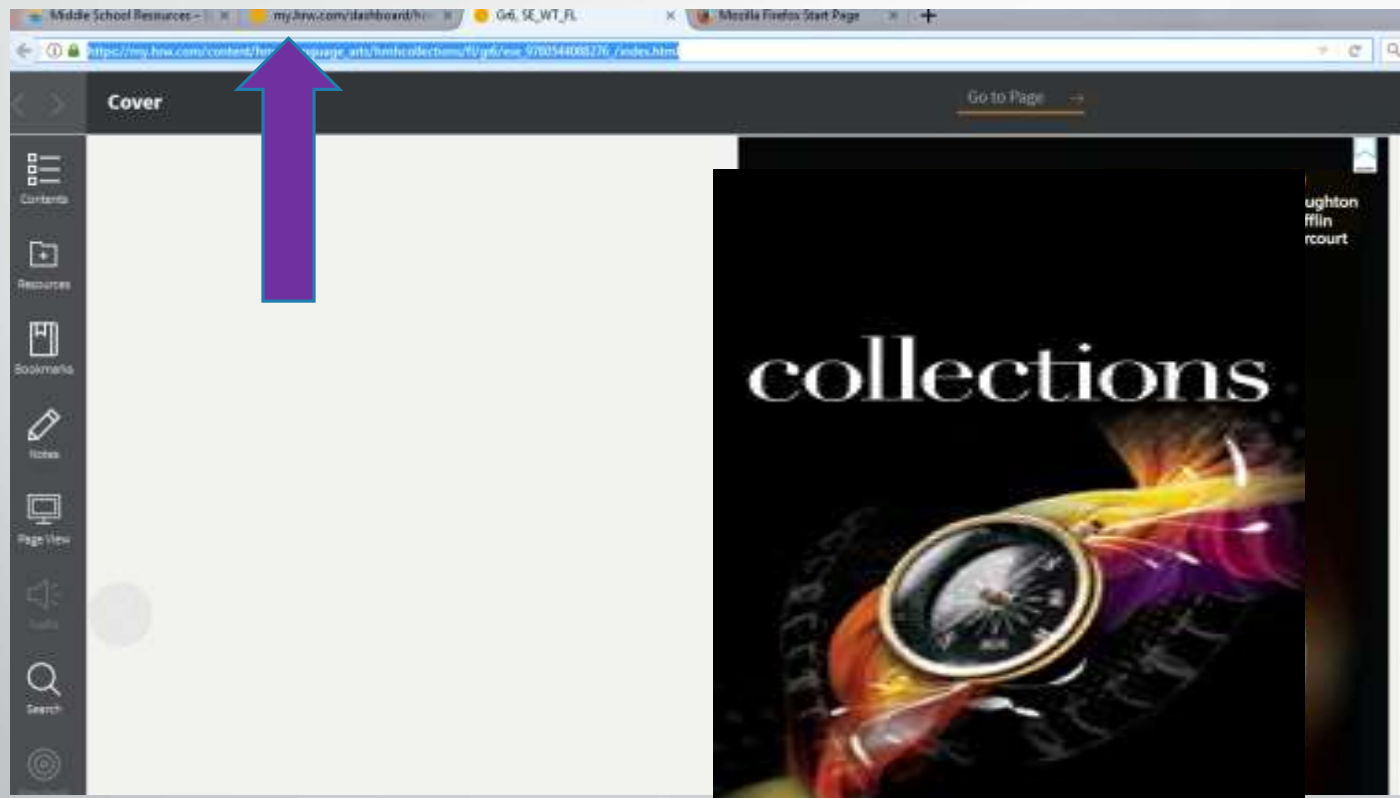
Here is what the ELA textbook looks like. You may use the search, the Table of Contents, or even type in a page number, to find the correct story, or video. Students may listen to portions of the book as they read along.



Online Textbook Use:

The History, Language Arts, and Math textbooks are all on myhrw:

Now, go back to the Dashboard tab to get into another textbook.



Online Textbook Use:

The History, Language Arts, and Math textbooks are all on myhrw:

Here is what the History textbook looks like. You may use the book pages to find the correct story, or video. Students may listen to portions of the book as they read along.

World History, Ancient Civilizations ©2013, Florida Edition

Select a unit or chapter: Select a section:

Book Pages | **Activities** | **Audio** | **References** | **Assessments**

What's Included?

This online version of Holt McDougal World History, Ancient Civilizations ©2013, Florida Edition features not only your textbook, but also a variety of interactive materials that will enhance your learning experience.

Book Pages
Access your textbook chapters online using easy navigation methods.

Activities
Chapter-specific online activities, interactive maps, videos, and section assessment and online quizzes are located here, along with other resources such as graphic organizers, the Web World Atlas, the Current Events page, and other online tools and resources. Your Standardized Test Practice is available here at the unit level.

Audio
Chapter reads by section are available under the Audio tab in MP3 format. Spanish chapter summaries are also available.

References
Additional material from the front and back of your textbook is available here, including the biographical dictionary, the English and Spanish glossaries, skills handbooks, atlas pages, the primary source library, and more.

Student Resources
Find chapter and section resources here, including reading support, enrichment activities, skill development activities, and section and chapter review assessments.

Teacher Resources
Find chapter and section resources here, including reading support, enrichment activities, skill development activities, section and chapter review assessments, teacher resources, answer keys, and test items.

How To Get Started

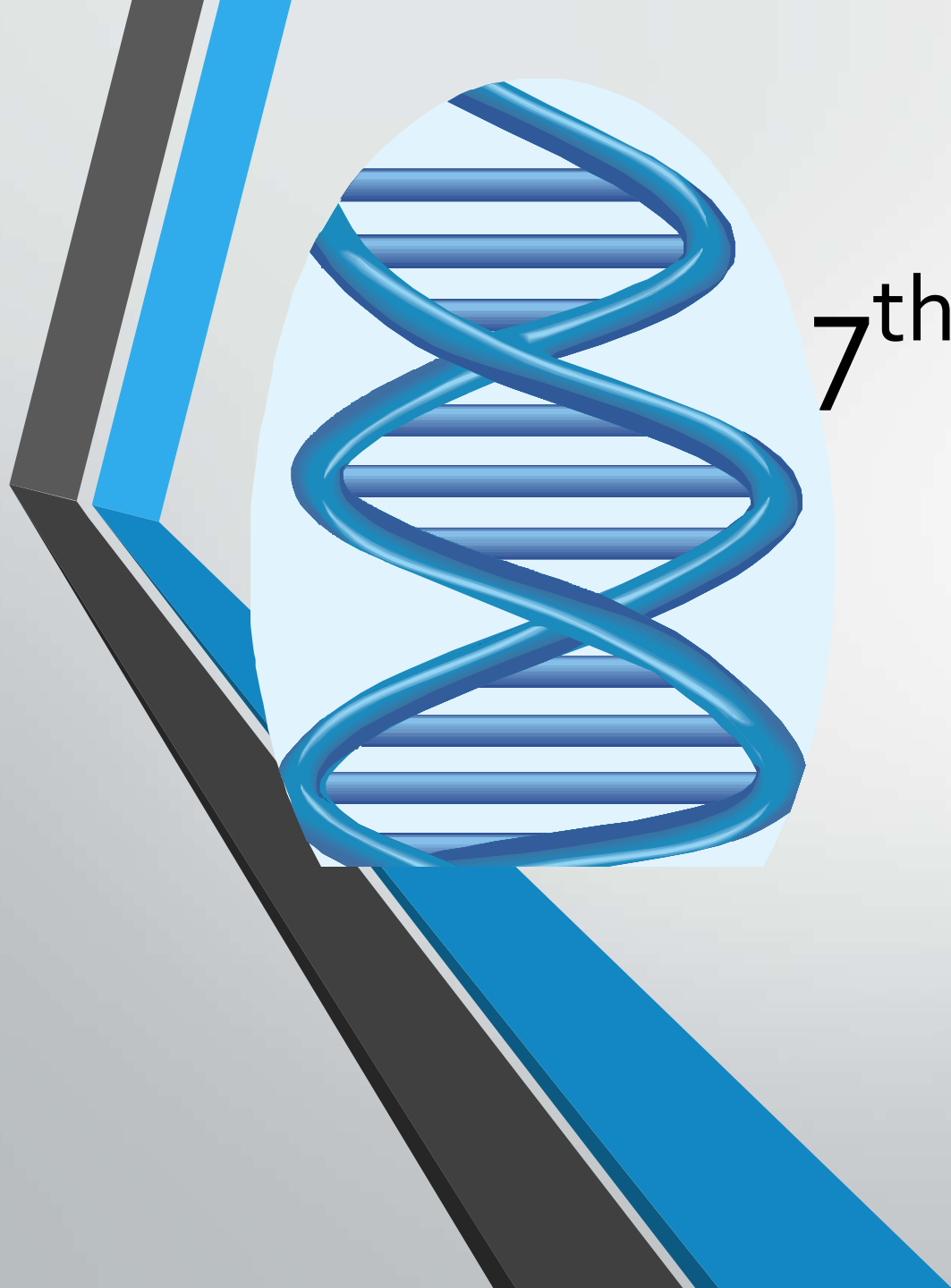
Step 1: Select a chapter and a section.

Step 2: Select a task to view content related to that chapter and section.

Plug-ins

You will need the following browser plug-ins to view the resources on this site:

- Flash Player
- Shockwave 6.0.30
- Shockwave R.0.19
- Acrobat Reader 7.0



7th Grade Science

Ms. Hamilton & Mrs. Pecorale

Course Description

- The purpose of this course is to provide opportunities to study concepts of the life, earth/space, and physical sciences, and their applications to everyday life.



Course Content



The content includes:

- Processes that shape the Earth
- Processes of life
- Energy
- Nature of Science

Course Goals:

- Development of research skills
- Plan and carry out scientific investigations of various types
- Understand the use of scientific processes to study the patterns of natural events and solve problems
- Application and development of critical thinking and inquiry skills
- Understanding and appreciation of the role of science and its impact on our daily lives



Accessing McGraw Hill for Students

1. Go to the St. Lucie Public Schools website and click on the parents and students tab.
2. Under resources, the learning resources will show Elementary, Middle, and High.
3. Click on Elementary or Middle School Resources.



4. Click on McGraw Hill Link.



5. Log in using your 56@stlucieschools.org and lunch numbers as a password

St. Lucie Schools ADFS

Sign in with your organizational account

xtbook

Skyward Family Access



- You can view your student's grades through the Skyward link available on the St. County School District Website under Parents and Students.
- Each student has been given a username (56... student ID) and password (lunch #) to access their account.
- Once logged in, you can view grades, upcoming assignments, and email teachers.
- If you are having difficulty with accessing Skyward, please let us know.

Team Apollo's Remind
Code: 93a66h



Team Columbia's Remind
Code: @ke6dfb

If you have individual
student questions, please
contact the teachers
directly.



Classroom Kick-Off

10/11/2017

Review of OneNote

How to access OneNote

- Go to <https://www.stlucie.k12.fl.us/> , scroll down to the bottom of the page, click on student e-mail
- Login: 56#@stlucieschools.org
- Password: lunch #
- Click on OneNote

Scavenger Hunt

- Answer the questions on your paper using One Note... Good Luck!!!

Time to Review...Civics

- I was absent on 9/26, what notes do I need to make-up?
pg 31 Enlightenment Philosophers
- I can't remember what the left side reflection for the citizenship pyramid was, where can I find that information?
Table of Contents, on pg 21 with notes
- I'd like some additional activities to help review content, where do I look?

Resources

Time for review...math

- I was absent on 9/19 and 9/20. What did we do in class? List the lesson titles for your answer.
- **Advanced: 10.3 Scientific Notation w/Negative Numbers and 10.4 Operations with Scientific Notation**
- **On-Level: Unit 1 Study Guide Corrections and Unit 1 Vocab Recap**
- I left school early on 8/30/17. What is the homework assignment tonight?
- **Advanced: Unit 1 Study Guide Corrections**
- **On-Level: Unit 1 Study Guide**
- I am studying for a quiz and I need to review how to divide integers. (Open the tutorial link for a quick review. Write the rules for (1) Dividing numbers with the same sign & (2) Dividing numbers with different signs.
- **Advanced & On-Level: The quotient of two integers with different signs will be negative.**
- **The quotient of two integers with the same sign will be positive.**

Common issues

- If you can't login- check spelling (St Lucie schools get mistyped very easily)
- Downloading updated version of Office365- go to SLC schools, parents and students, 2nd item on the right. You can download it for free on up to 5 devices!!!
- Downloading documents- sometimes it works better if you save them rather than open them- try both and see what works best!