6th Grade PPE Teachers

Discovery Pod

Mr. Stetz – Science
Mr. Bishop – World History
Mrs. Kindred – Mathematics
Mrs. Justice – Language Arts
Ms. Breen – Reading

Atlantis Pod

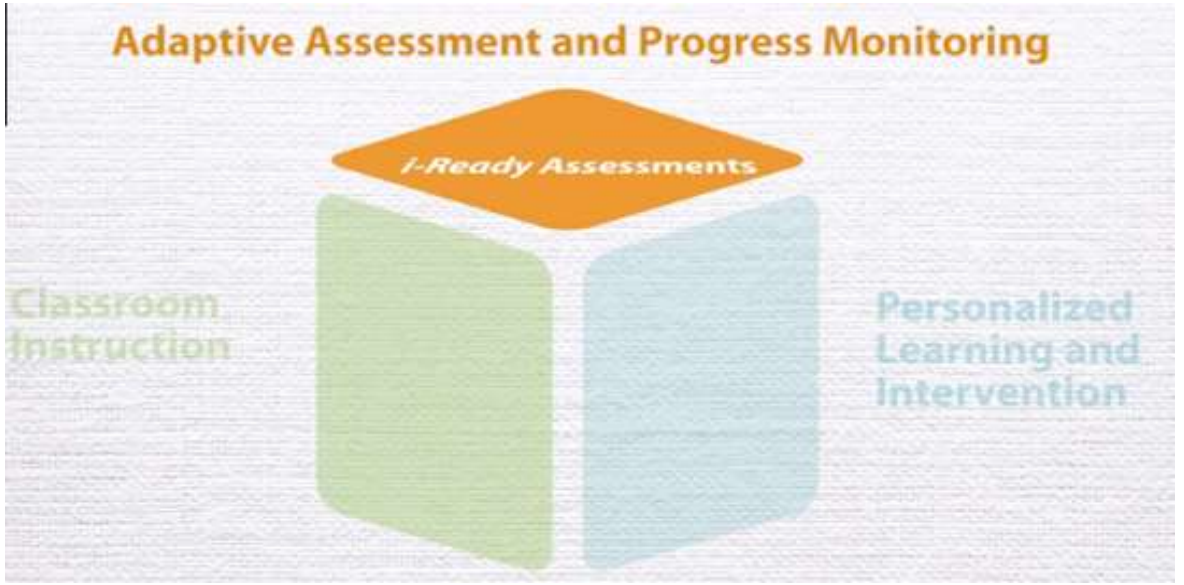
Mrs. Moore-Kelly – Language Arts
Mrs. Farrow – Mathematics
Ms. Zdenek – World History
Mrs. Glover- Science

Did you sign in when you came into the pod?

Don't forget to fill out the survey before you leave.

Classroom Kickoff: Using Data to Inform Instruction

Using Curriculum Associates i-Ready Adaptive Learning System



- *i-Ready is a three tiered adaptive instructional tool beginning with the Diagnostic Assessment administered 3 times per year. This assessment adjusts to each student based upon their responses, and presents tasks that represent the student's learning potential.
- *An individualized lesson path is created based upon the Diagnostic. Students will encounter "productive struggle," and multiple ways to solve a problem to develop critical thinking. MORE IS NOT BETTER; 45 minutes per week is where research has shown that the most learning gains are made. This allows students to digest and internalize the concepts and learning.
- *Teachers utilize student reports to adjust instruction and create small groups that target skills for remediation or, provide more challenging lessons.

For Families

Subject	Reading
Student	SAMPLE
Student ID	XXXXXXXXXX
Student Grade	X

What Is i-Ready?
i-Ready is an online learning program focused on reading and math. Student has recently taken an i-Ready assessment at school. This report gives you a snapshot of your child's performance. For more information about i-Ready, visit www.i-ready.com/FamilyCenter.

Student's Overall Reading Performance

Domains are the skills within the subject area.

Domain	Test (08/20/19)
Overall	**At Grade X**
Phonological Awareness*	Tested Out
Phonics*	Tested Out
High-Frequency Words*	Tested Out
Vocabulary	At Grade X
Comprehension: Literature	At Grade X
Comprehension: Informational Text	At Grade X

* Foundational Domains

Understanding Key Terms

Scale Scores provide a single, consistent way to measure growth across grade levels and domains. You can use a scale score to compare a student's growth on different administrations of *i-Ready Diagnostic and Instruction*.

Placement Levels are used to guide instruction in the classroom. Placement levels are based on NIJAH's level of performance overall and on each subtest, and they describe the optimum instruction level.

The four possible placement levels are:

- Above Grade Level
- At Grade Level
- Approaching Grade Level
- Needs Improvement

Foundational Domains are not assessed for all grade levels. These subtests are given depending on your child's scores in other domains. "Tested Out" means that your child did not need to take a particular subtest. "Max Score" means that your child took the subtest and achieved a high score.

For a more detailed description of what is covered on the Diagnostic, visit the FAQs section on www.i-ready.com/FamilyCenter.

Discussing *i-Ready* Data with Your Child

1. **My Progress:** Ask your child to click on My Progress at the bottom of the home page.
   - Consider asking general questions such as, "How is *i-Ready* going?", "What are you learning about?", or "What are you working on?"

2. **Lesson Stats:** This section shows your child stats about their online lessons.

   2a. **Time-on-Task:** Look at the number of minutes your child has spent this week on Online Instruction. Consider asking, "Have you met your goal?"

   2b. **Lessons Passed:** Look at the total number of lessons your child has passed this school year. Consider asking, "What is your goal?" or "What are you proud of?"

3. **Lesson Streak:** See how many lessons your child has passed in a row. Congratulate them and ask about what they are learning.

4. **Completed Work:** Ask your child to click on Completed Work.
   - You will see lesson names and quiz scores. Consider asking, "What did you learn in ____ lesson?", "What did you enjoy?", "What did you find challenging?", or "How do these lessons relate to your learning goals?"
   - You might also see your child's last Diagnostic score. Consider asking, "What were your strengths?", "What are your areas for growth?", or "What are your goals?"

5. **Learning Games:** If your child's school has access to Learning Games, which provide mathematics fluency and skills practice, they can click the Learning Games icon on the bottom right. Your child should play games for roughly 20 minutes per week. Ask your child, "What game are you playing?", "Why?", "What are you learning about?", or "How does this game relate to your learning goals?"

i-Ready Data - Considerations

- The i-Ready data provides one way that helps us understand your child's progress
- We are looking at this data to identify next steps
- i-Ready is one tool to help set goals and help students succeed with their academic achievement

- **i-Ready lessons provide independent practice with the math and reading domains that are taught throughout the school day**
- For maximum benefit, it is recommended that students work at least 45 minutes per week in both reading and math
- Students are provided time in the school day to accumulate this 45 minutes. Any additional time is helpful, but not required

Domains Addressed:

Reading

Phonological Awareness
Phonics
High-Frequency Words
Vocabulary
Comprehension: Literature
Comprehension: Informational Text

Mathematics

Number and Operations
Algebra and Algebraic Thinking
Measurement and Data
Geometry

Provides Explicit Instruction in Math and Reading

Skills are taught through engaging characters and real-world scenarios.

Honor Roll

Grades 6-8

Gold Rocket: Students must earn a grade of A in all subject areas and earn an S in all areas for conduct (Earning an N or U precludes students from earning Gold Rocket).

Silver Rocket: Students must earn grades of A or B in all subject areas. Conduct grades must not include a U in any area. (the lowest conduct grade out of the S-N-U options).

S – Satisfactory N- Needs Improvement U- Unsatisfactory

Palm Pointe History Fair info.

Students will be bringing home their history fair booklets this week. Please check the information with your child.

Websites:

https://www.nhd.org/

http://www.floridahistoryday.com/

Online Textbook Use:

The Language Arts, Math, and Science textbooks are all under Middle School Resources on: www.stlucie.k12.fl.us

1. Go to the St. Lucie Public Schools website and click on the parents and students tab.

2. Under resources, the learning resources will show Elementary, Middle, and High.

3. Click on Elementary or Middle School Resources.

4. Click on the correct link to access the textbooks for the different subjects.

For Math and ELA, click on the My HRW link

For Science, click on the McGraw Hill link

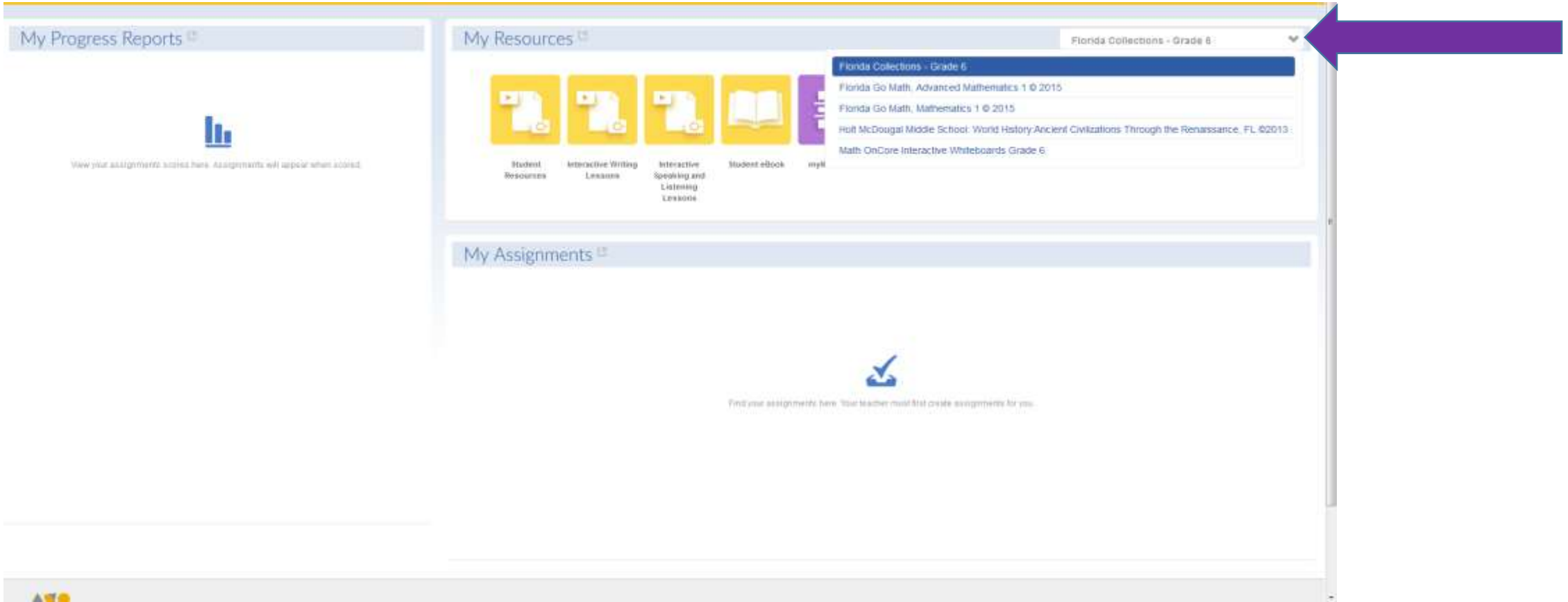
5. Log in using your 56@stlucieschools.org and lunch numbers as a password

Online Textbook Use:

The Language Arts and Math textbooks are on myhrw:

Use the drop-down toggle, on the top right, to select the correct online textbook (Florida Collections Grade 6 or Florida Go Math)

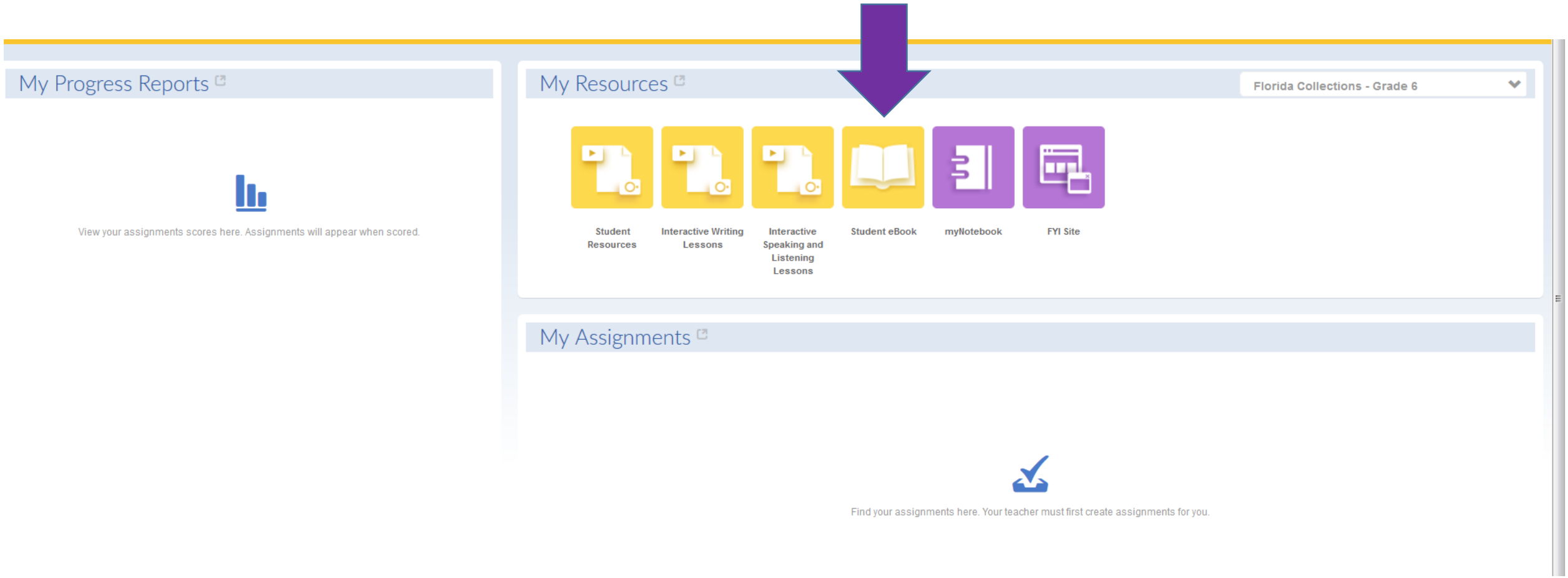
Hi (your student's name) here –check to make sure this is your child's name



Online Textbook Use:

Language Arts and Math textbooks are on myhrw:

Under My Resources, click on Go to the Online Textbook or Student Resources or Student eBook



Online Textbook Use:

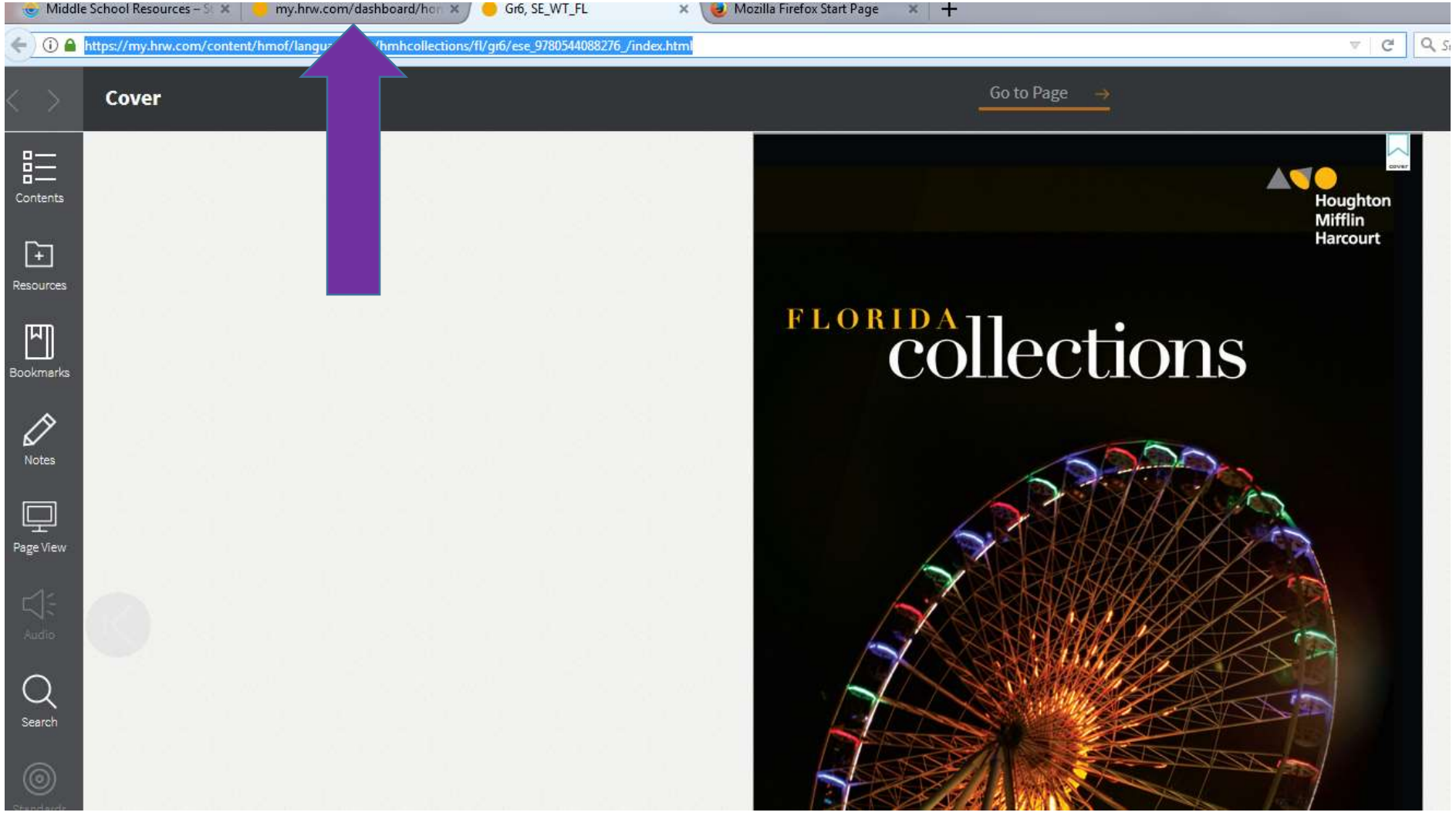
ELA Textbook:

Here is what the ELA textbook looks like. You may use the search, the Table of Contents, or even type in a page number, to find the correct story, or video. Students may listen to portions of the book as they read along.

Online Textbook Use:

ELA Textbook:

Now, go back to the Dashboard tab to get into another textbook.

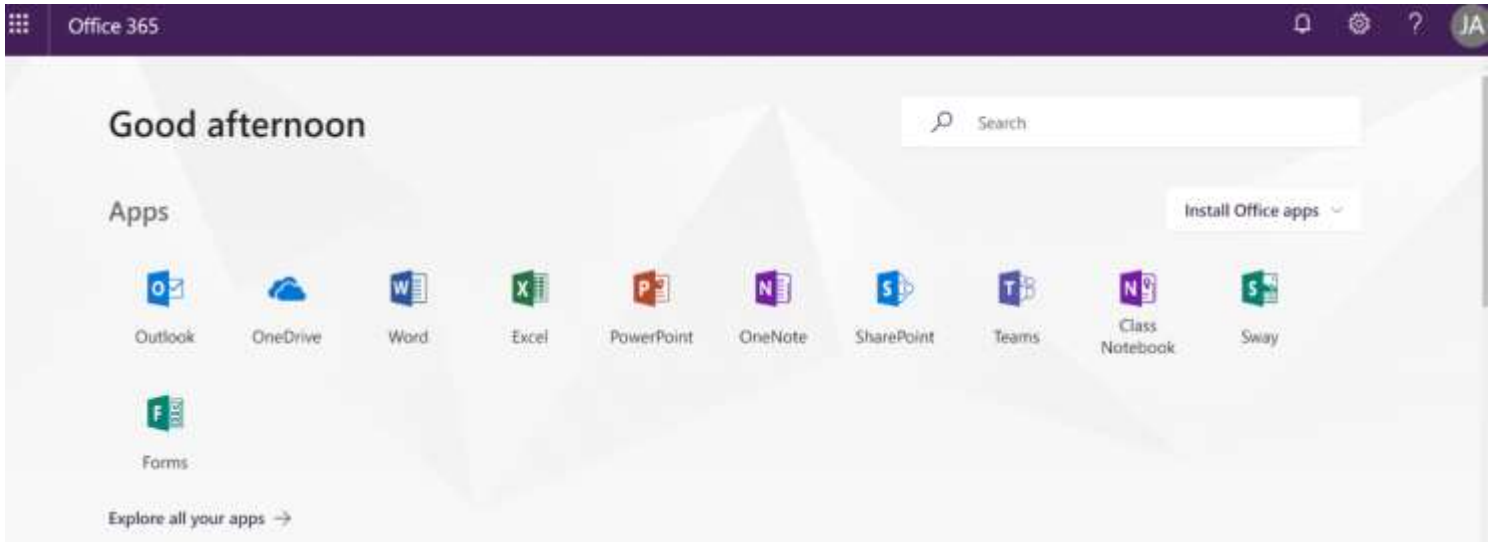


Office 365

**These instructions went home in the back-to-school packet.

Instructions for Accessing Student Office 365 Accounts

- Go to https://www.stlucie.k12.fl.us/
- At the very bottom of the Home page (in the blue line) click on Student Webmail
- Log in: Username: 562@stlucieschools.org
- (example: 562……..@stlucieschools.org). Password: Lunch #
- This gives students access to all the Office 365 apps



Canvas – The ELA teachers are using Canvas this year. Students may use it to access ELA documents and Weekly PowerPoints throughout the year.

The login steps are the same as getting onto the textbooks:

On www.stlucie.k12.fl.us go to Middle School Resources

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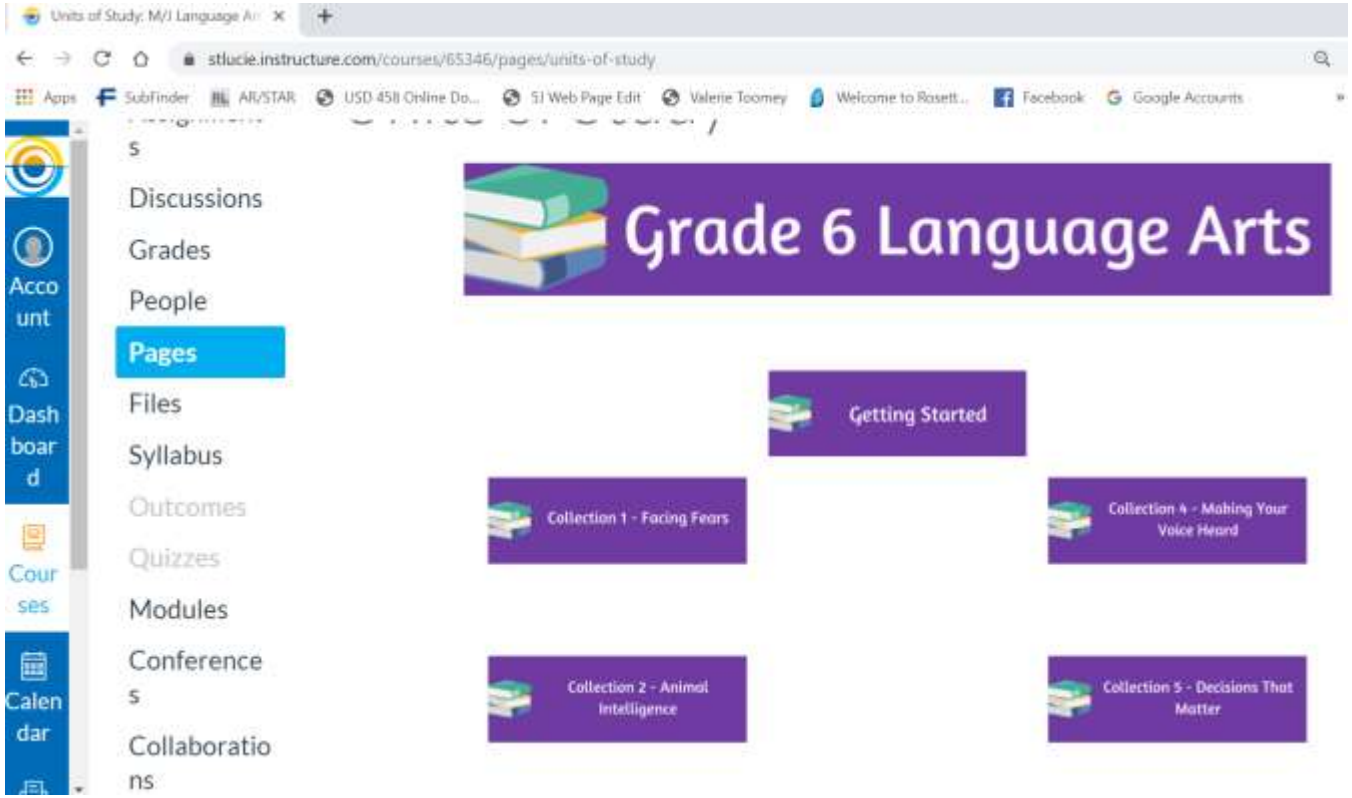
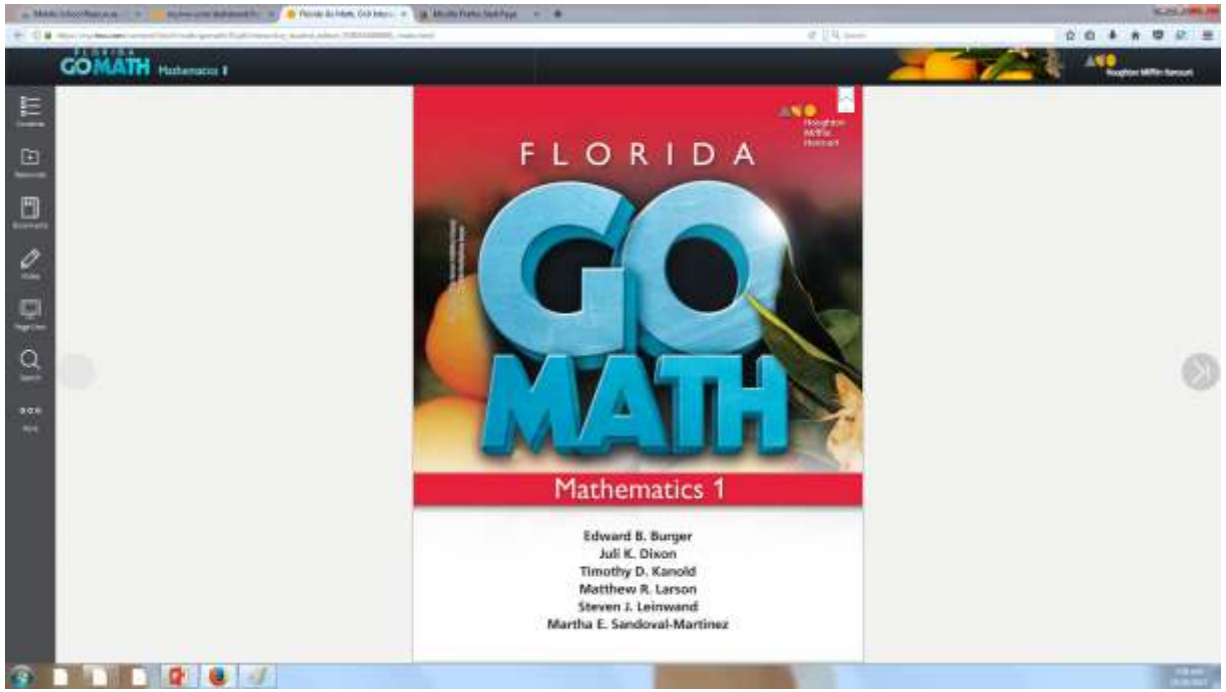
. Log in using your 56@stlucieschools.org and lunch numbers as a password

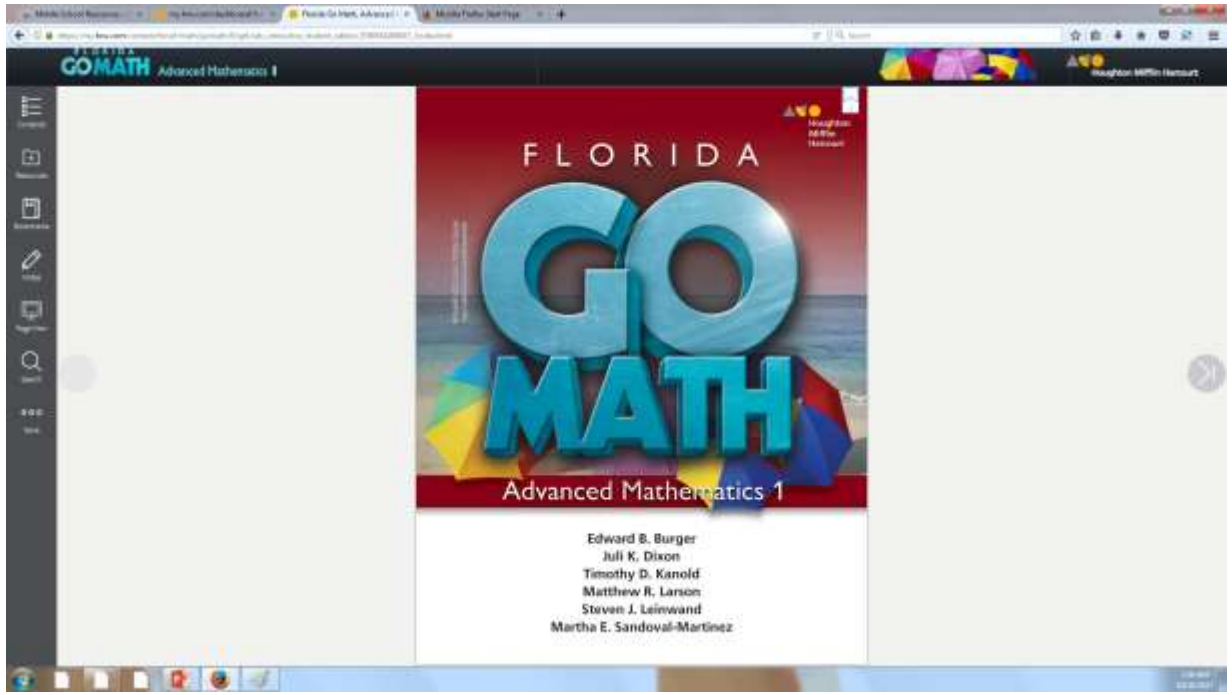


Online Textbook Use:

Math Textbook:

Here is what the Math textbook looks like. You may use the search or the Table of Contents to find the correct page, math trainer, or videos.





Online Textbook Use:

The Science textbook is on the McGraw Hill link:

Palm Pointe Science Fair info.

- No human or vertebrate projects allowed. This means experiments on humans or any animals with a backbone. (i.e. family dog or cat)
- Students in 6th grade (either POD) can use the science project idea they did for Science class. Just add the big project board and more.
- Students will get an opportunity during research/Science class for about 15 minutes weekly to work on it as needed. They should do the experiment part at home