

Welcome
to the
4th Grade Classroom Kickoff!

Please be sure to sign in and grab a “Free Dress Code” pass for your child.

Daily Schedule

9:30 - 9:45 Morning Work

9:45 - 10:15 MTSS

10:15 - 10:25 Morning Meet-up

10:25 - 11:30 Math

11:30 - 12:11 Language Arts

12:11 - 12:59 Resource

1:05 - 1:35 Lunch

1:35 - 3:05 Reading

3:05 - 3:35 Recess

3:35 - 4:00 Content

The Power of “Yet”

I have a
GROWTH MINDSET!



“In the middle of difficulty lies opportunity”

-Albert Einstein

Our goal is teach students that struggling and making mistakes is part of the learning process.

We want to shift our thinking from “I don’t understand this” to “I don’t understand this, YET!”

Morning Meet-Up

- Students engage in Morning Meet-up each day.
- The purpose of conducting the Community Circles is to focus on social-emotional learning and build strong relationships among students in the classroom.
- Students follow a set of agreements for the circle in an effort to respect one another, and to be able to share deeply. What is said in the circle, stays in the circle.
- Research shows a link between social-emotional learning and a positive attitude towards school, improved attitudes toward self and others, and a decrease in emotional distress.*



FSA

- This year, students will take 3 Florida State Assessments; All assessments are paper-based.
 - Writing
 - Reading
 - Math

- More information on the FSA's can be found on:
 - <http://www.fsassessments.org/>
 - *Students and Parents tab*

Writing

Students will be required to read two or more texts about a subject, integrate both sources of information and produce writing to inform their reader or support their opinion about a topic using specific evidence from the text.

Sample Prompt: Write an informative essay about the effects wild animals and humans have on each other when they live in the same area. Use information from the passages in your essay.

This year, students will learn:

- How to interpret a prompt
- How to read multiple texts and gather information appropriate to the task of the prompt
- How to construct a prewriting plan to organize their ideas
- How to write a strong multi-paragraph essay with an introduction, body paragraphs, and a conclusion
- How to cite sources and use specific text evidence (quotes or paraphrased ideas)
- How to use strong vocabulary and voice to strengthen their writing

Purpose, Focus, Organization	Evidence and Elaboration	Conventions
<ul style="list-style-type: none"> • Writing stays on topic • Clear beginning, middle, and end • Main ideas stay focused on body paragraphs • Clear order of ideas • Variety of transitional words and phrases 	<ul style="list-style-type: none"> • Writing should contain text-based evidence • Sources of information should be cited • Variety of evidence techniques (Direct quotes/paraphrasing) • No plagiarism • Variety of sentence structure • Appropriate use of vocabulary 	<ul style="list-style-type: none"> • Writing should have proper capitalization, punctuation and sentence formation. • Words from the text should be spelled correctly

How can you help your child to be successful with the Writing Standards?

It's the little things that count!

- Emphasize the importance of proper capitalization and punctuation
- Encourage your child to elaborate when engaging in conversations.

Encourage your child to use text evidence sentence stems:

- “According to the text...”
- “On page ____, it stated...”
- “The graphic shows...”
- “The author mentioned...”

Reading

- **Key ideas and details** students read closely to comprehend, analyze, and summarize essential information and concepts, citing textual evidence to support inferences and conclusions.
- **Craft and structure** students interpret connotative and figurative meanings of words/phrases. They analyze how text structures and text features impact the text. They determine the effects of point of view or purpose.
- **Integration of knowledge and ideas** students integrate and evaluate content presented in diverse media formats. They analyze the treatment of similar themes or topics and how the author uses reasons and evidence to support points.
- **Language and editing** students demonstrate command of the conventions of standard english grammar, usage, capitalization, punctuation, and spelling.
- **Text-based writing** students draw relevant evidence from various texts to support a claim or controlling idea. They produce clear and coherent writing with development, organization, and style appropriate to task, purpose, and audience.

How can you help your child to be successful with the Reading Standards?

When looking for books or pieces of text:

- Encourage your child to read more **informational/non-fiction texts** - online newspaper articles, tweentribune.com, etc.
- Provide time and space for your child to read independently.
(at least 20 minutes everyday)
- Talk to your child about what they've read. Ask them to summarize what is happening in their book or to describe a main character.
- Model fluent reading
- Encourage your child to utilize i-Ready, this is the best standards-based practice they have access to.

Science

- ▶ The Nature of Science
 - ▶ What is the Scientific Method?
- ▶ Earth's Place in Space
 - ▶ How does the Earth Move in Space?
 - ▶ What are the Phases of the Moon?
- ▶ Rocks, Minerals, and Resources
 - ▶ What are the Types of Rocks?
 - ▶ What are Minerals?
 - ▶ How can we Identify and Classify a Rock?
 - ▶ How do living things use energy?
- ▶ Matter and Its Properties
 - ▶ What are the Physical Properties of Matter?
 - ▶ How can Matter be Changed?
- ▶ Energy and Its Uses
 - ▶ What are the Forms of Energy?
 - ▶ How do animals adapt to their environment?
- Life Cycles and Growth
 - ▶ How do Plants and Animals Reproduce?

Social Studies

Geography

- ▶ What do I know about places in the world and how to locate them on a map?
- ▶ Landmarks

Early Floridians

- ▶ Native Floridians and Their Treatment
- ▶ Spanish Rule of Florida
- ▶ Florida Becomes a State

Florida in The Civil War

- ▶ Florida's Role in the Civil War

The Growth of Florida

- ▶ Florida's Railroads
- ▶ Tourism and its Role in Florida's Economy

Math

- **Place Value to 100,000,000**
 - Rounding and Comparing
 - Add and Subtract large Numbers
- **Multiplication of Large Numbers**
- **Long Division**
- **Word Problems**
- **Algebraic Thinking**
- **Fractions**
 - Add\Subtract\Multiply Fractions
 - Comparing and Ordering Fractions
 - Rename Mixed Numbers and Improper Fractions
 - Relate Fractions to Decimals and Money
- **Geometry**
 - Measure/Draw/Identify 5 types of Angles

How can you help your child to be successful with the Math Standards?

- Connect math to the real world.
- Practice multiplication facts
- Use everyday objects to allow your child to explore the concept of fractions. For example, have your describe two fractions that are equal using a measuring cup (filling a $\frac{1}{4}$ measuring cup two times is the same as filling one $\frac{1}{2}$ measuring cup).

Supporting Your Child in Math

The math our students learn can be much different than how we learned it. Rather than simply being asked to compute problems, students are often assessed on their understanding of mathematical skills through the use of word problems. Also, there are several different ways students will be required to respond to questions, including: multiple choice, multi-select, grid-response, matching item, and equation editor. Please encourage your child to use the strategies that are taught in class.

Determine whether each number is prime or composite.

	Prime	Composite
16	<input type="radio"/> A	<input type="radio"/> B
13	<input type="radio"/> C	<input type="radio"/> D
12	<input type="radio"/> E	<input type="radio"/> F
9	<input type="radio"/> G	<input type="radio"/> H
7	<input type="radio"/> I	<input type="radio"/> J

There are 27 players on a soccer team. They are traveling to a game in 7 cars. There are 4 players in each of the first 6 cars.

How many players on the soccer team will travel in the seventh car?



Select all the equations that show different ways to represent $\frac{5}{8}$.

- A $\frac{2}{8} + \frac{3}{8} = \frac{5}{8}$
- B $\frac{5}{8} + \frac{3}{8} = \frac{5}{8}$
- C $\frac{1}{8} + \frac{5}{8} = \frac{5}{8}$
- D $\frac{1}{8} + \frac{3}{8} + \frac{1}{8} = \frac{5}{8}$
- E $\frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} = \frac{5}{8}$

Supporting your child in math

NBT.1.3
Multi-Select

- Select all of the options that could be the original number in the table below.

Original Number	Rounded to the Nearest Ten	Rounded to the Nearest Hundred
?	410	400

- a) 399
- b) 408
- c) 412
- d) 406
- e) 415

Supporting Your Child in Math

Using the question cards at your table, practice using benchmark numbers to select all the correct answers to complete the chart.

- ▶ Select all of the options that could be the original number in the table below.

- a) 924,001
- b) 923,514
- c) 923,414
- d) 923,540
- e) 924,567

Original Number	Rounded to the Nearest Hundred	Rounded to the Nearest Thousand
?	923,500	924,000

i-Ready Data - Considerations

- ▶ The i-Ready data provides one way that helps us understand your child's progress
- ▶ We are looking at this data to identify next steps
- ▶ i-Ready is one tool to help set goals and help students succeed with their academic achievement
- ▶ i-Ready lessons provide independent practice with the math and reading domains that are taught throughout the school day
- ▶ For maximum benefit, it is recommended that students work at least 45 minutes per week in both reading and math
- ▶ Students are provided time in the school day to accumulate this 45 minutes. Any additional time is helpful, but not required

For Families



Subject Reading
Student SAMPLE
Student ID XXXXXXXXXXXX
Student Grade X

What Is i-Ready?

i-Ready is an online learning program focused on reading and math. Student has recently taken an i-Ready assessment at school. This report gives you a snapshot of your child's performance. For more information about i-Ready, visit www.i-ready.com/FamilyCenter.

Student's Overall Reading Performance



Domains are the skills within the subject area.

Domain	Test (08/20/19)
Overall	At Grade X
Phonological Awareness*	Tested Out
Phonics*	Tested Out
High-Frequency Words*	Tested Out
Vocabulary	At Grade X
Comprehension: Literature	At Grade X
Comprehension: Informational Text	At Grade X

* Foundational Domains

Understanding Key Terms

Scale Scores provide a single, consistent way to measure growth across grade levels and domains. You can use a scale score to compare a student's growth on different administrations of *i-Ready Diagnostic and Instruction*.

Placement Levels are used to guide instruction in the classroom. Placement levels are based on NIJAH's level of performance overall and on each subtest, and they describe the optimum instruction level.

The four possible placement levels are:

- Above Grade Level
- At Grade Level
- Approaching Grade Level
- Needs Improvement

Foundational Domains are not assessed for all grade levels. These subtests are given depending on your child's scores in other domains. "Tested Out" means that your child did not need to take a particular subtest. "Max Score" means that your child took the subtest and achieved a high score.

For a more detailed description of what is covered on the Diagnostic, visit the FAQs section on www.i-ready.com/FamilyCenter.

Discussing *i-Ready* Data with Your Child

- 1 My Progress:** Ask your child to click on My Progress at the bottom of the home page.
 - Consider asking general questions such as, "How is *i-Ready* going?", "What are you learning about?", or "What are you working on?"
- 2 Lesson Stats:** This section shows your child stats about their online lessons.
 - 2a Time-on-Task:** Look at the number of minutes your child has spent this week on Online Instruction. Consider asking, "Have you met your goal?"
 - 2b Lessons Passed:** Look at the total number of lessons your child has passed this school year. Consider asking, "What is your goal?" or "What are you proud of?"
- 3 Lesson Streak:** See how many lessons your child has passed in a row. Congratulate them and ask about what they are learning.
- 4 Completed Work:** Ask your child to click on Completed Work.
 - You will see lesson names and quiz scores. Consider asking, "What did you learn in ___ lesson?", "What did you enjoy?", "What did you find challenging?", or "How do these lessons relate to your learning goals?"
 - You might also see your child's last Diagnostic score. Consider asking, "What were your strengths?", "What are your areas for growth?", or "What are your goals?"
- 5 Learning Games:** If your child's school has access to Learning Games, which provide mathematics fluency and skills practice, they can click the Learning Games icon on the bottom right. Your child should play games for roughly 20 minutes per week. Ask your child, "What game are you playing?", "Why?", "What are you learning about?", or "How does this game relate to your learning goals?"



Data Binders

Name: _____

4th Grade Math Unit Assessment Tracker

Unit 1: Place Value						
<u>Question 1</u> NBT.1.1 Multiple Choice	<u>Question 2</u> NBT.1.2 Multi-Select	<u>Question 3</u> NBT.1.2 Multi-Select	<u>Question 4</u> NBT.1.3 Multiple Choice	<u>Question 5</u> NBT.1.1 Multiple Choice	<u>Question 6</u> NBT.1.3 Multi-Select	<u>Question 7</u> NBT.1.2 Multiple Choice
<u>Question 8</u> NBT.1.2 Multiple Choice	<u>Question 9</u> NBT.1.3 Multi-Select	<u>Question 10</u> NBT.1.3 Multiple Choice	<u>Question 11</u> NBT.1.1 Multiple Choice	<u>Question 12</u> NBT.1.2 Multiple Choice		
My Strengths:						
Areas I Need to Grow:						
My Plan:						

- Students participate in goal setting by analyzing and reflecting on their performance on FSA, i-Ready, and Unit Assessments.
- Each student has their own data binder to keep track of their performance and accomplishments throughout the year.

___/3: NBT.1.1 - Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. *For example, recognize that $700 \div 70 = 10$ by applying concepts of place value and division.*

___/5: NBT.1.2 – Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.

___/4: NBT.1.3 - Use place value understanding to round multi-digit whole numbers to any place.

Thank You!

Questions? - Please grab a post-it note and add any questions to the “Parking Lot” on your way out. We will compile questions and send an email to you with answers.

Evaluation - Please take a moment to fill out the evaluation form.

*Thank you for attending our 4th Grade Classroom Kickoff!
With your continued support, your child will experience a
successful fourth grade school year!*