

# Classroom Kickoff: Using Data to Inform Instruction

Using Curriculum Associates i-Ready Adaptive Learning System



# The Goals of the Florida State Standards

- Prepare the students for the future
- There will be new opportunities that we have yet to discover in their future
- The standards may be very different as we learned them as children, however, we need students to become:
  - ❖ Problem Solvers
  - ❖ Creative Thinkers
  - ❖ Researchers
  - ❖ Collaborative Learners

In order for them to graduate equipped with the knowledge, skills and desire to succeed



# Celebrating Success

- Former third grade students performed well on the Florida State Assessment in Reading and Math.
- Teachers are learning and implementing more strategies in order to achieve continued student success



# Transitioning from 2<sup>nd</sup> to 3<sup>rd</sup> Grade

- Depth of learning goes deeper
- New skills expected to learn
- Independency levels increase



# Third Grade Curriculum

## Reading

- \*Vocabulary
- \*Fluency
- \*Comparisons
- \*Main Idea
- \*Inferencing
- \*Point of View
- \*Text Features
- \*Text Structure
- \*Character Traits
- \*Recounting
- \*Theme
- \*Figurative Language

## Lang. Arts

- \*Narrative Essays
- \*Opinion Writing
- \*Informative/ Explanatory Writing
- \*Sentence Structure
- \*Grammar
- \*Revising and Editing



## Math

- \*Place Value
- \*Multiplication and Division
- \*Fractions
- \*Time
- \*2 Dimensional Figures
- \*Area, Perimeter, Volume, and Mass
- \*Data
- \*Add and Subtract within 1,000

## Science

- \*Scientific Process
- \*Matter
- \*Energy
- \*Stars & Sun
- \*Plants & Animals
- \*Life Processes
- \*Health



## Soc. Studies

- \*Government and Civic Participation
- \*Economics
- \*Map & Globes
- \*Regions of the United States
- \*Cultural and Environmental Influences



# Reading and Math Curriculum

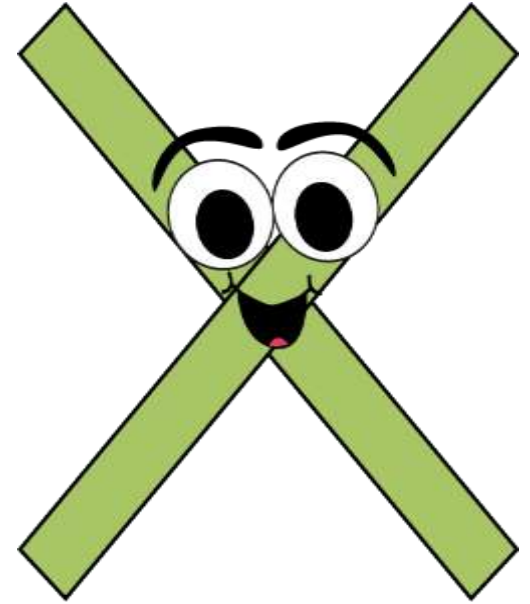


# Reading Curriculum

- 9 Informational Standards
- 8 Literature Standards
- Taught using a variety of texts: Journeys, Newsela, Readworks, articles, etc.
- Standards repeat throughout the entire year (spiral)



# Multiplication Fluency



- Students practice multiplication facts at home
- Ice Cream Party Incentive



# Grading

- A 90-100
- B 80-89
- C 70-79
- D 60-69
- F 59-50





# HONOR ROLL CEREMONY

- Students in 3<sup>rd</sup> grade have the ability to make honor roll for each quarter. Except for the 4<sup>th</sup> quarter, honor roll is celebrated with an assembly in the auditoria.
- The criteria for honor roll is that the student earn all A's and B's and have good behavior.
- Classroom behavior can prevent your child from receiving Honor Roll (even with all A's and B's).

Are you ready for your child's data?



## For Families



Subject Reading  
Student SAMPLE  
Student ID XXXXXXXXXXX  
Student Grade X

### What Is i-Ready?

i-Ready is an online learning program focused on reading and math. Student has recently taken an i-Ready assessment at school. This report gives you a snapshot of your child's performance. For more information about i-Ready, visit [www.i-ready.com/FamilyCenter](http://www.i-ready.com/FamilyCenter).

### Student's Overall Reading Performance



### Domains are the skills within the subject area.

Domain	Test (08/20/19)
<b>Overall</b>	At Grade X
Phonological Awareness*	Tested Out
Phonics*	Tested Out
High-Frequency Words*	Tested Out
Vocabulary	At Grade X
Comprehension: Literature	At Grade X
Comprehension: Informational Text	At Grade X

\* Foundational Domains

### Understanding Key Terms

**Scale Scores** provide a single, consistent way to measure growth across grade levels and domains. You can use a scale score to compare a student's growth on different administrations of *i-Ready Diagnostic and Instruction*.

**Placement Levels** are used to guide instruction in the classroom. Placement levels are based on NIJAH's level of performance overall and on each subtest, and they describe the optimum instruction level.

The four possible placement levels are:

- Above Grade Level
- At Grade Level
- Approaching Grade Level
- Needs Improvement

**Foundational Domains** are not assessed for all grade levels. These subtests are given depending on your child's scores in other domains. "Tested Out" means that your child did not need to take a particular subtest. "Max Score" means that your child took the subtest and achieved a high score.

For a more detailed description of what is covered on the Diagnostic, visit the FAQs section on [www.i-ready.com/FamilyCenter](http://www.i-ready.com/FamilyCenter).

## Discussing *i-Ready* Data with Your Child

- 1 My Progress:** Ask your child to click on My Progress at the bottom of the home page.
  - Consider asking general questions such as, "How is *i-Ready* going?", "What are you learning about?", or "What are you working on?"
- 2 Lesson Stats:** This section shows your child stats about their online lessons.
  - 2a Time-on-Task:** Look at the number of minutes your child has spent this week on Online Instruction. Consider asking, "Have you met your goal?"
  - 2b Lessons Passed:** Look at the total number of lessons your child has passed this school year. Consider asking, "What is your goal?" or "What are you proud of?"
- 3 Lesson Streak:** See how many lessons your child has passed in a row. Congratulate them and ask about what they are learning.
- 4 Completed Work:** Ask your child to click on Completed Work.
  - You will see lesson names and quiz scores. Consider asking, "What did you learn in \_\_\_ lesson?", "What did you enjoy?", "What did you find challenging?", or "How do these lessons relate to your learning goals?"
  - You might also see your child's last Diagnostic score. Consider asking, "What were your strengths?", "What are your areas for growth?", or "What are your goals?"
- 5 Learning Games:** If your child's school has access to Learning Games, which provide mathematics fluency and skills practice, they can click the Learning Games icon on the bottom right. Your child should play games for roughly 20 minutes per week. Ask your child, "What game are you playing?", "Why?", "What are you learning about?", or "How does this game relate to your learning goals?"



## Domains Addressed:

### Reading

Phonological Awareness

Phonics

High-Frequency Words

Vocabulary

Comprehension: Literature

Comprehension: Informational Text

### Mathematics

Number and Operations

Algebra and Algebraic Thinking

Measurement and Data

Geometry



## Provides Explicit Instruction in Math and Reading

Skills are taught through engaging characters and real-world scenarios.

**3<sup>rd</sup> Grade's Tic-Tac-Toe**  
**Guided Activities you can do with your child at home!**

<b>Reading</b>	<b>Math</b>	<b>Writing</b>
<p style="text-align: center;"><u><b>Fast Facts:</b></u> List five interesting facts that you learned from an informational text.</p>	<p style="text-align: center;"><u><b>Multiplication Pig</b></u> Dice game: Parent vs. Kid Each side takes a turn rolling two dice. Once the dice are rolled you multiply the numbers together. You record your product on your tally sheet. Then the next player goes. The player with the most points wins the game.</p>	<p style="text-align: center;"><u><b>Superstar Sentences</b></u> Students will write complete sentences using their sight words.</p>
<p style="text-align: center;"><u><b>The Sequel</b></u> Pretend the author wrote a second book using all of the same characters, what would the book cover look like, and what would the story be about.</p>	<p style="text-align: center;"><u><b>Draw 2 cards</b></u> Using a deck of playing cards, students will draw 2 cards to make a multiplication/division fact family.</p>	<p style="text-align: center;"><u><b>Headbandz</b></u> Write the vocabulary words on index cards. Partner A picks a card to place on their head (without looking) and Partner B will use synonyms to get Partner A to say the vocabulary word on the card.</p>
<p style="text-align: center;"><u><b>The Comic Strip</b></u> Choose your favorite chapter from the book and create a comic strip showing the events in order</p>	<p style="text-align: center;"><u><b>Flash, Flash, Flash</b></u> Practice multiplication flash cards for fluency.</p>	<p style="text-align: center;"><u><b>Fixer Upper</b></u> Write an incorrect sentence and have your child make it correct.</p>

Author: \_\_\_\_\_

Title of Comic Strip: \_\_\_\_\_

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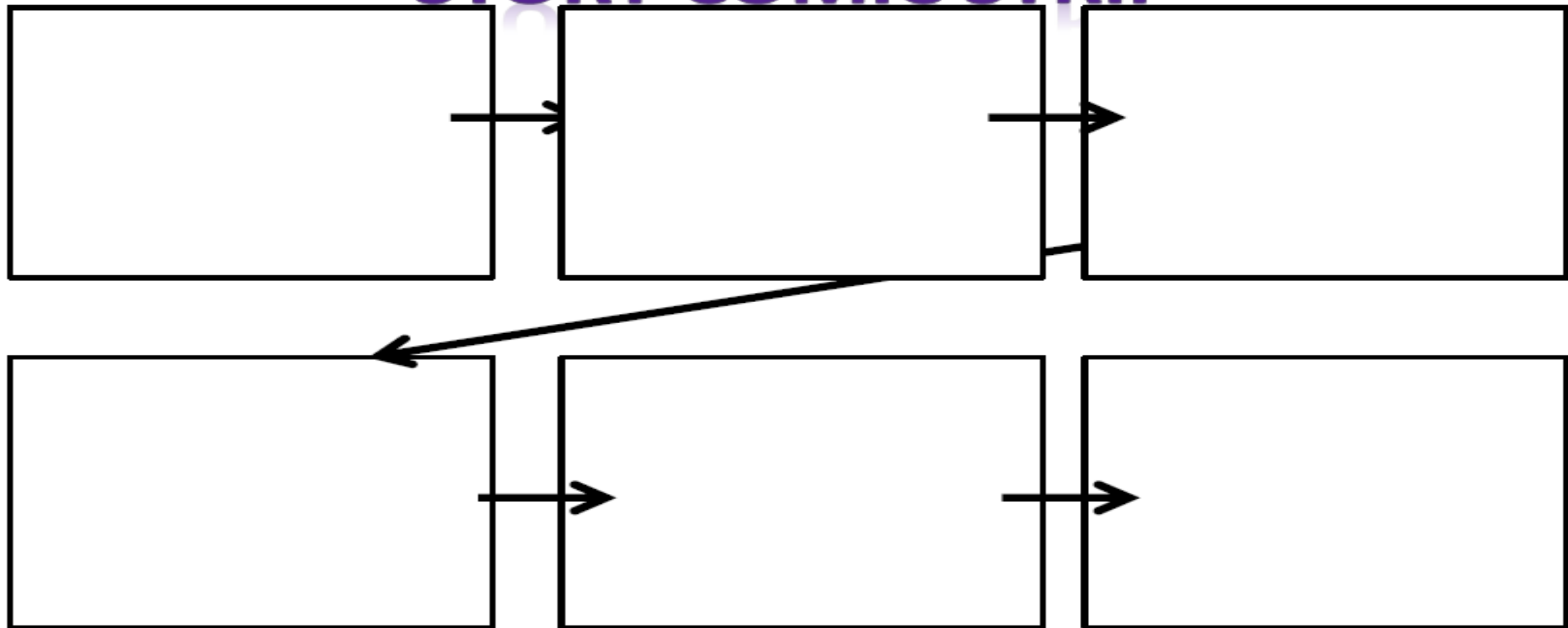


Name: \_\_\_\_\_

Book Title: \_\_\_\_\_

This story was mostly about \_\_\_\_\_

## STORY COMIC STRIP



# Great Websites to Access from Home

- [www.i-ready.com](http://www.i-ready.com) Reading and Math Personalized Paths
- [www.newsela.com](http://www.newsela.com) Reading Comprehension
- [www.lexile.com](http://www.lexile.com) Finding books on your child's reading level
- <http://www.thegreatmartinicompany.com/> Math Flash Card Practice

# Mark Your Calendars!

Please join us for FSA Game Night scheduled  
for \*\*\*\*\*.

There will be refreshments and prizes given out!  
Hope to see you there!

Thank you for coming tonight! =)