

# Welcome to Second Grade's Classroom Kickoff

## Palm Pointe's Second Grade Teachers:

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# 100 Book Challenge

100Book Challenge is a program that assists students in reading on their individual reading level.

*Research shows that students who read for one hour every day, from books that they can read and want to read, have a much better chance of success in school and beyond.*

The more your child spends reading at his or her independent level, the better reader he or she will become.

# Second Grade

## 1R: Skills Card

Reader: \_\_\_\_\_ Room: \_\_\_\_\_

**Active Reading Habits**

1. Figure out three-cybble words built from basic chunks (wooden-ful).
2. Use three-letter blends (plash/achon).
3. Figure out two-syllable words with long vowels (blue-reen).
4. Read words with these endings (-y, -ly, -er, -est).
5. Use syllable combinations to read new words (aw, ay, oi, ou).
6. Stop and try again when something doesn't look right, sound right or make sense.
7. Read comfortably and with expression, using punctuation.
8. Read silently for 30 minutes without getting tired.
9. Read at home for at least 30 minutes every night.
10. Find a favorite picture book series (archaic) and read them all.
11. Read fiction, nonfiction, tables, and timelines.

**Comprehension:** Support provided with evidence from the text.

<p><b>Literature</b></p> <ol style="list-style-type: none"> <li>Identify the story in 3 sentences: in the beginning, in the middle, in the end.</li> <li>Describe the main characters. How do they react to events in the story?</li> <li>Describe the setting, where and when the story takes place.</li> <li>Reading good part out loud, using different voices for different characters.</li> <li>What is the lesson or moral of this story? How do you know?</li> </ol>	<p><b>Informational Text</b></p> <ol style="list-style-type: none"> <li>Tell the main topic of:             <ul style="list-style-type: none"> <li>the whole text</li> <li>one paragraph or page</li> </ul> </li> <li>What did you learn from your reading?</li> <li>What questions do you have?</li> <li>What text features does your book have for finding information (quick)? Show how you can use them.</li> <li>Why do you think the author wrote this book? What was the most important thing she wanted us to learn?</li> </ol>
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- Skill Cards for each level
  - Coaching tips to assist your child at home
- 2 steps at school
- 2 steps at home reading (sign log daily in planner)
- End of year goal: Transition to White.

# Writing

## 2<sup>nd</sup> Grade Writing Curriculum



# The 2<sup>nd</sup> grade Writing curriculum will include:

- Legible handwriting, correct spelling of grade level words, proper grammar and sentence structure.
- Narrative Writing : recounting a personal or fictional experience or telling a story based on a real or imaginary events.
- Informational/ Explanatory Writing: giving information, explaining how or why, clarifying a process, or defining a concept.
- **Focus**: main idea, theme, or unifying point.
- **Organization**: structure or plan of development.
- **Support/Details**: details to explain, clarify, or define.



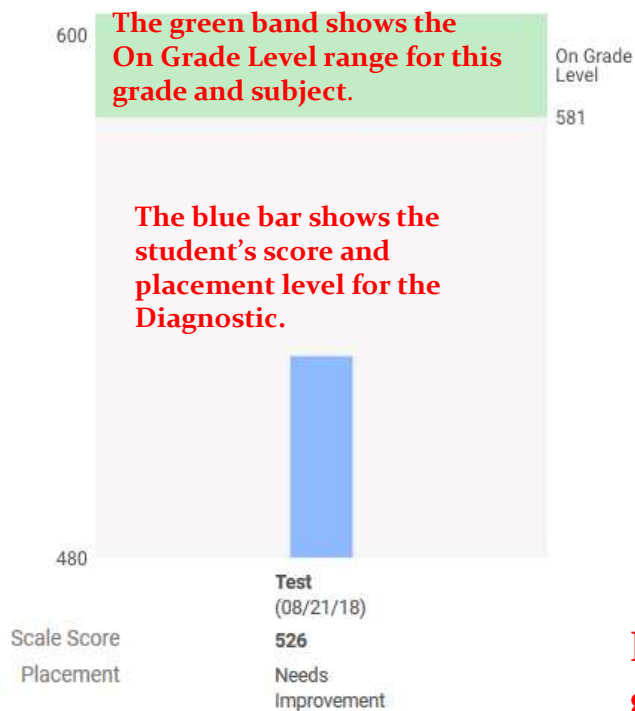
# Classroom Kickoff: Using Data to Inform Instruction

Using Curriculum Associates i-Ready Adaptive Learning System



# i-Ready Diagnostic For Families Report

## █'s Overall Reading Performance



**Domains are the skills within the subject.**

Domain	Test (08/21/18)
<b>Overall</b>	Needs Improvement
Phonological Awareness*	Tested Out
Phonics*	Tested Out
High-Frequency Words*	Tested Out
Vocabulary	Approaching Grade 5
Comprehension: Literature	Needs Improvement
Comprehension: Informational Text	Needs Improvement

**Foundational Domains are not assessed for all grade levels.**

**Tested Out** means the student did not need to take a particular subtest. **Max score** means that the student took the subtest and achieved a high score.

# i-Ready Data - Considerations

- The i-Ready data provides one way that helps us understand your child's progress
- We are looking at this data to identify next steps
- i-Ready is one tool to help set goals and help students succeed with their academic achievement
- i-Ready lessons provide independent practice with the math and reading domains that are taught throughout the school day
- For maximum benefit, it is recommended that students work approximately 45 minutes per week in both reading and math
- Students are provided time in the school day to accumulate this 45 minutes. Any additional time is helpful, but not required



# *Math Fact Fluency*

- **Student success in math greatly depends on their mastery of basic facts. Please make sure to practice math facts(out of order) daily. We are looking for speed and accuracy. There are a variety of ways to practice such as:**
  - Flash cards
  - Websites
  - Apps
  - And timed paper pencil worksheets

# Parent Activity

It's your turn!

You will have one minute to complete as many addition problems as you can!

Now we are going to turn the paper over and repeat the process for subtraction.



Palm Pointe's  
second grade teachers  
would like to say thank you for  
your continued support!

When we work together we  
ensure success for all students!