

## Palm Pointe's 2018 Grades 4-5 Summer Reading Challenge!

Dear Families,

Reading over the summer really does make a difference! We are thrilled to let you know how your student can earn an invitation to our "Reading is Fun Carnival" for reading this summer. The reward carnival will include: games, music, and prizes, as well as cotton candy and popcorn. Read below for details on our Summer Reading Challenge.

## **Expectations for Students Wanting to Join In on the "Reading is Fun Carnival":**

- 1) Read a book of your choice that is on your Lexile level.
- 2) Complete the attached graphic organizer that will be turned into your teacher no later than Friday, August 17, 2018.
- 3) Additionally, select a Sunshine State Reader book from the list below and complete a second graphic organizer to be turned in by Friday, August 17, 2018.
- 4) If you complete the reading of both these books and the graphic organizers, you will be invited to come to the "Reading is Fun Carnival" in the fall, where you can play carnival games, visit with friends, listen to music, munch on some popcorn and cotton candy, and participate in some fun with friends.

## Additional Summer Resources to Help Support your Child this Summer:

Be sure and check out the district's summer slide resources that are available to your child. To access these resources go to: <a href="https://www.stlucie.k12.fl.us/seasonal/summer-slide/">https://www.stlucie.k12.fl.us/seasonal/summer-slide/</a>

Spending just a little bit of time utilizing these resources can pay off big for your child!

Sunshine State Reader Books, Grades 3-5 (Regardless of Lexile, any book from this list is acceptable)

The Ark Plan by: Laura Martin Podkin One-Ear by: Kieran Larwood

<u>Dragons and Marshmallows</u> by: Asia Citro <u>Spirit Week Showdown</u> by: Crystal Allen

<u>The Great Treehouse War</u> by: Lisa Graff <u>The Sweetest Sound</u> by: Sherri Winston

<u>Home Sweet Motel</u> by: Chris Grabenstein <u>A True Home</u> by: Kallie George

<u>I Love You, Michael Collins</u> by: Lauren Baratz-Logsted <u>Ugly Cat & Pablo</u> by: Isabel Quintero

<u>Lemons</u> by: Melissa Savage <u>Wish</u> by: Barbara O'Connor

Lights, Camera, Cook! by: Charise Mericie Harper

The Doublecross: (And Other Skills I Learned as a Superspy) by:

Overboard! By: Terry Lynn Johnson Jackson Pearce



Students can go to www.Lexile.com to check the Lexile level of the book they are reading. The average range for a rising 4th grader is  $\underline{600-700}$  and a rising 5<sup>th</sup> grader is 700-800.

Student Name:		LITEDATUDE	:/EICTION
Title: Author: Genre:		Complete each section of this graphic organizer to the best of your ability.  Use evidence from the story you read to support your response. If you need extra space for any of your responses, use additional notebook paper.	
Lexile (www.lexile.com)	Story E	lements	
Describe the Main Character(s)	Determine the Theme	Point-of-View	Setting
Physical Traits and Character Traits	What is the theme, and how do you know? (1-2 pieces of text evidence)	First, Second, Third Limited, Third Omniscient?  How do you know?	Describe at least ONE of the main settings of the story. Include a sketch.

Retell the story by summarizing the main events that happened in the beginning, middle, and end. (2-3 complete sentences in each section)

<u>Beginning</u>	Middle (Include the problem or conflict)	End (include the resolution)

Student Name:	INFORMATI	ONAL/NON-FICTION		
Title: Author: Genre:	Complete each section of this Use evidence from the text you	Complete each section of this graphic organizer to the best of your ability.  Use evidence from the text you read to support your response. If you need		
Lexile (www.lexile.com)	Text Elements			
<u>Summarize</u>	Main Idea & Key Details	<u>Text Structure</u>		
Who:	What is the main idea of the text?	What is the main structure of the text you read? How do you know (evidence)?		
What:				
Where:	What are 2 key details from the text that support the main idea?			
When:				
Why:				

**Vocabulary:** Choose 3 interesting words related to the topic of the text and complete the table.

	Use the word correctly in a sentence of your own making.	Synonym	Antonym
1.			
2.			
2			
3.			