

Palm Pointe's 2016-2017 School Improvement Plan Summary



Palm Pointe's Mission Statement: Through engaging, rigorous and differentiated quality instruction, Palm Pointe Educational Research School @ Tradition commits to a comprehensive, collaborative system of support for ALL students. This ensures that our Rockets are fully equipped for their next mission!

2016-2017 School Improvement Goal: If Palm Pointe builds upon its school-wide culture of growth mindset and refines practices in creating and implementing high-quality, differentiated instruction, then learners will be engaged in lessons aligned to the depth and rigor of the standards, resulting in learning gains for all.

Resources: instructional coaches, Tier 2 and Tier 3 interventions, part-time interventionist, availability of scientifically-based intervention and instructional materials, technological resources, collaborative planning time built into teachers' schedules, district-created assessments, and school, district, state, and national professional development opportunities

Barrier 1: Teachers' knowledge of differentiated instruction is varied and application of these practices is inconsistent.

- **Strategy 1.1:** The school will involve teachers in ongoing data analysis to inform instruction, as evidenced by i-Ready, School Pace, unit assessments, etc.
 - **Rationale:** If the teachers are able to easily access and interpret student performance data, then they will be better equipped to identify students' instructional needs.
 - **Plan of Action:** The school will designate windows and provide resources to administer assessments and examine student assessment outcomes.
- **Strategy 1.2:** Throughout the school year, the school will facilitate data discussions and professional learning opportunities geared toward progress monitoring and planning for differentiation.
 - **Rationale:** If the teachers are actively involved in these learning opportunities, then they will be equipped to implement differentiated instructional practices that meet the needs of all students.
 - **Plan of Action:** The school will utilize various funding sources to provide professional development sessions, substitutes, resources, and/or coverage for learning, planning, and assessment analysis purposes.
- **Strategy 1.3:** The school will provide support and resources for remediation and enrichment through designated MTSS/Research instructional blocks.
 - **Rationale:** If the teachers engage their students in appropriate, differentiated instruction during these blocks of time, then students' individual instructional needs will be addressed.
 - **Plan of Action:** The school's core MTSS/Research team will attend a district-based training, develop a school-based plan, and monitor its implementation and effects across grade levels.

Barrier 2: Teachers are still expanding their knowledge of the Florida Standards and how to plan and implement rigorous instruction to meet the intent of the standards.

- **Strategy 2.1:** The school will provide structured collaborative planning time to unpack the standards and opportunities for teachers to participate in professional development sessions and learning walks focused on rigorous instruction.
 - **Rationale:** If teachers collaborate to unpack the standards and participate in professional learning opportunities, then teachers will be able to design cognitively complex lessons.
 - **Plan of Action:** Structured collaborative planning time and professional learning opportunities will be provided to teachers.