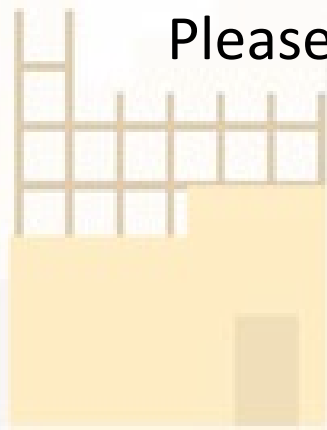# Welcome
to
4th Grade Curriculum Night!

Please be sure to sign in and grab an orange "Free Dress Code" pass for your child for tomorrow.

Daily Schedule

9:30-9:50 -Morning Work

9:50-10:20 - MTSS

10:20-11:28-Math

11:28-12:16- Resource

12:20-12:50- Lunch

12:50-2:20- Reading

2:20-3:10- Writing

3:10-3:40- Content

3:40-4:05- Recess

The Power of "Yet"

I have a
GROWTH MINDSET!

I persevere when I am frustrated.

I can always improve.

Mistakes help me learn.

I am inspired by people who succeed.

I can learn anything that I want to.

My effort and attitude make all the difference!

I like to challenge myself.

© Hugs and Hope

"In the middle of difficulty lies opportunity"

-Albert Einstein

Our goal is teach students that struggling and making mistakes is part of the learning process.

We want to shift our thinking from "I don't understand this" to "I don't understand this, YET!"

Reading

- Identify the theme or main idea of a text, play, or poem
- Compare stories from different cultures
- Explain how an author uses facts, details, and evidence to support their points
- Read and interpret information presented in charts, graphs, timelines, and other text features
- Learn and use new words, including words related to specific subjects (such as science words)
- Participate in class discussions by listening, asking questions, sharing ideas, and building on the ideas of others
- Take notes and organize information from books, articles, and online sources to learn more about a topic
- Make inferences based on the text
- Recognize differences between firsthand and secondhand accounts
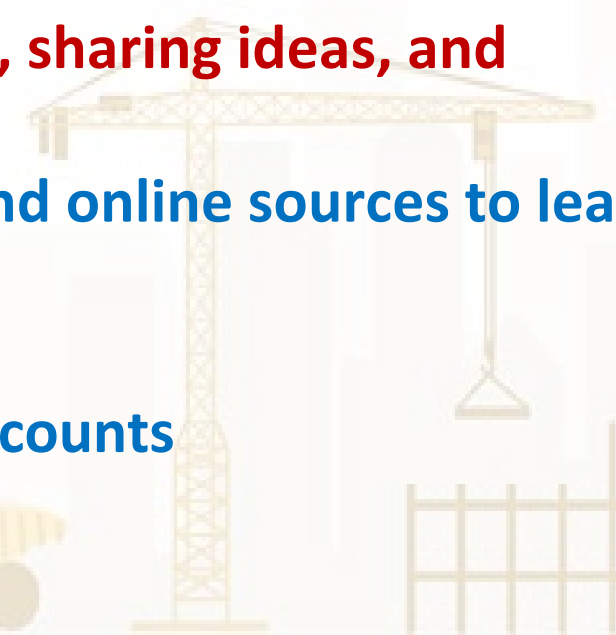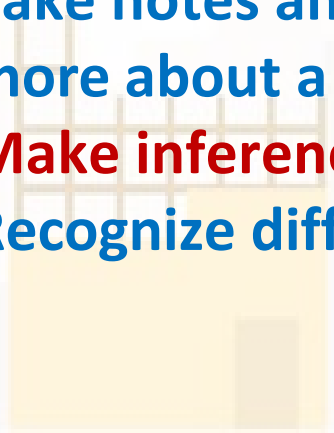
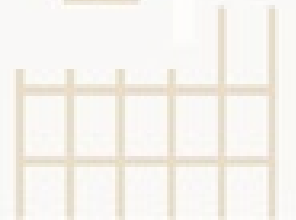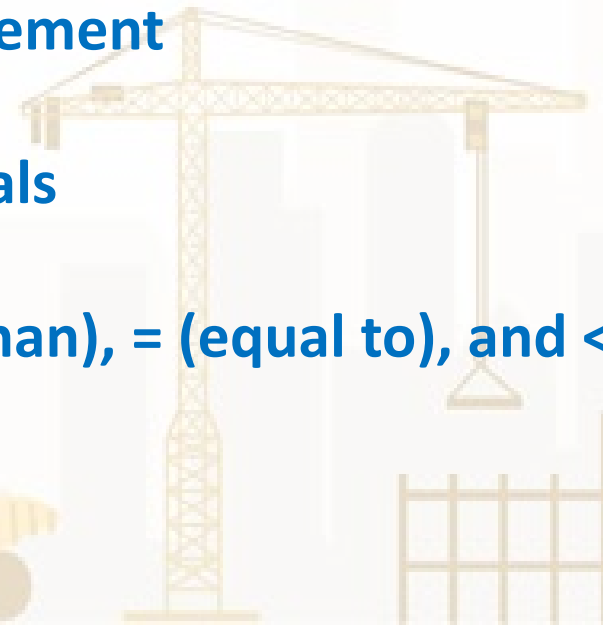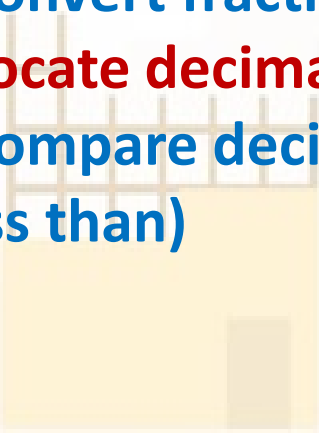# How can you help your child to be successful with the Reading Standards?

When looking for books or pieces of text:

➢ Encourage your child to read more **informational/non-fiction texts** – online newspaper articles, tweentribune.com, etc.

➢ Provide time and space for your child to read independently.
         (at least 20 minutes everyday)

➢ Keep track of the time that your child spends reading every day.

➢ Model fluent reading
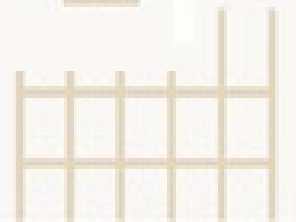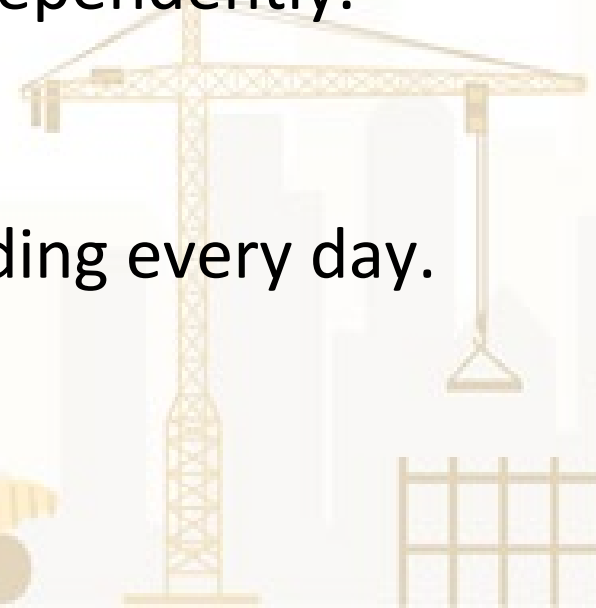
Math

- **Add and subtract whole numbers up to 1 million quickly and accurately**
- **Solve multi-step word problems, including problems involving measurement and converting measurements from larger to smaller units**
- **Multiply and divide multi-digit numbers**
- **Creating equivalent fractions (3⁄4 = 3x2⁄4x2 = 6⁄8)**
- **Add and subtract fractions with the same denominator**
- **Build fractions from smaller fractions (3⁄8 = 1⁄8+1⁄8+1⁄8)**
- **Connect addition of fractions to the concept of angle measurement**
- **Represent and interpret data**
- **Convert fractions with denominators of 10 or 100 into decimals**
- **Locate decimals on a number line**
- **Compare decimals and fractions using the symbols > (more than), = (equal to), and < (less than)**

How can you help your child to be successful with the Math Standards?

➢ Connect math to the real world.

➢ Practice multiplication facts

➢ Use everyday objects to allow your child to explore the concept of fractions. For example, have your describe two fractions that are equal using a measuring cup (filling a 1⁄4 measuring cup two times is the same as filling one 1⁄2 measuring cup).
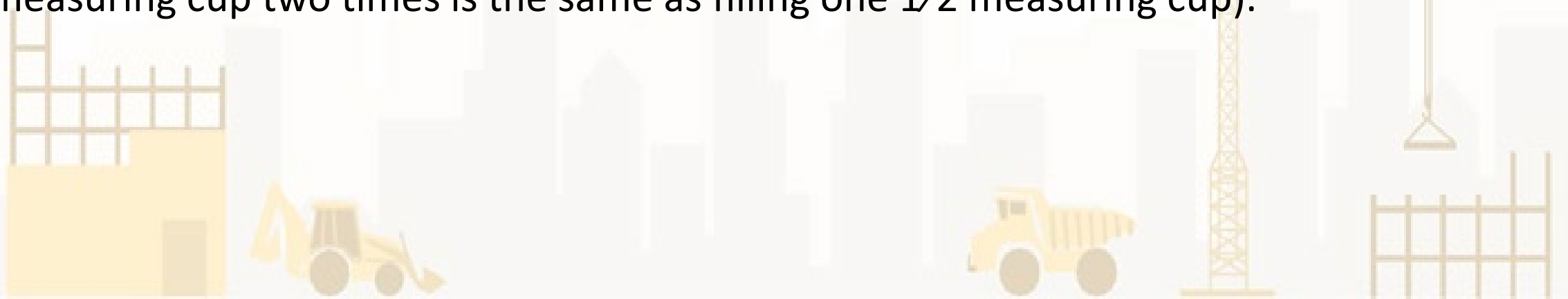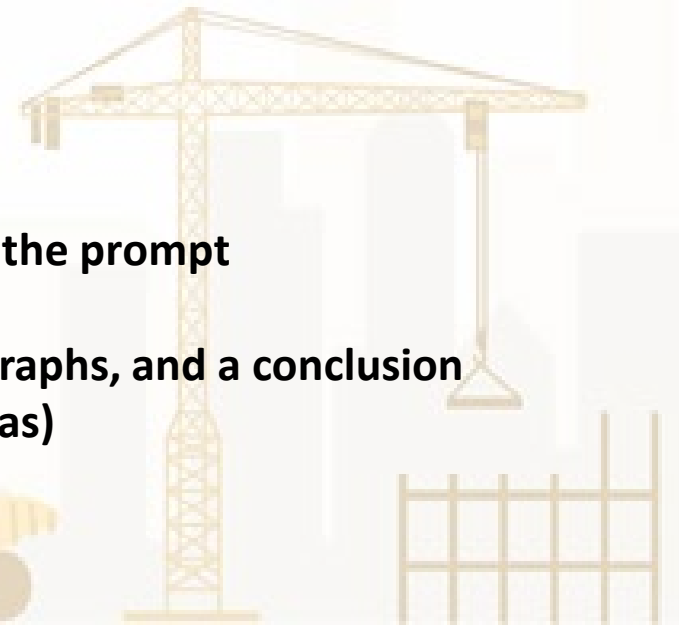
Writing

Students will be required to read two or more texts about a subject, integrate both sources of information and produce writing to <u>inform</u> their reader or support their <u>opinion</u> about a topic using specific evidence from the text.

<u>Sample Prompt:</u> Write an informative essay about the effects wild animals and humans have on each other when they live in the same area. Use information from the passages in your essay.

Students will learn:
- How to interpret a prompt
- How to read multiple texts and gather information appropriate to the task of the prompt
- How to construct a prewriting plan to organize their ideas
- How to write a strong multi-paragraph essay with an introduction, body paragraphs, and a conclusion
- How to cite sources and use specific text evidence (quotes or paraphrased ideas)
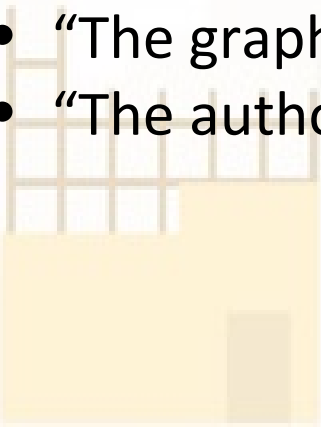
How can you help your child to be successful with the Writing Standards?

It's the little things that count!
- Emphasize the importance of proper capitalization and punctuation

Encourage your child to use text evidence sentence stems:
- "According to the text…"
- "On page ___, it stated…"
- "The graphic shows…"
- "The author mentioned…"

Unit Assessments

Per St. Lucie Public Schools policy, summative assessments will be administered to students at the end of each unit of instruction.

- Approximately 10 questions
- Multiple choice/Select all
- Developed using Florida Department of Education assessment criteria
- Secured document

FSA

➢This year, students will take 3 Florida State Assessments

- Reading (Computer-Based) – Typically in Mid-April
- Writing (Paper-Based) – Typically in late February
- Math (Computer-Based) - Typically in Mid-April

➢More information on the FSA's can be found on:
  ➢http://www.fsassessments.org/
  ➢*Students and Parents tab*

FSA

➤ Students will be asked to interact with test content by writing and responding in different ways than traditional tests

1. **Multiple Choice** (A, B, C, **or** D)

2. **Multi-Select**—select all the answers that will be correct (may be 2-4 out of 5 possible answers)

3. **EBSR** (Evidence Based Selected Response)—two part question, what they use from Part A (typically multiple choice) will be used in Part B (multiple choice or multi-select)

4. **Open Response**—uses the keyboard to type a response in one or two sentences

5. **GRID** (Graphic Response Item Display)—select words, phrases, images and use the drag-and-drop feature to place them into a graphic organizer

6. **Selectable Hot Text**—highlight the specific parts of the text that answers the question

7. **Drag-and-Drop Hot Text**—certain words, phrases, or sentences are "draggable" in this type where they hover over and drag it to a graphic organizer

8. **Multimedia**—audio clips, slideshows, animations may appear within a passage or test item

9. **Editing Task Choice**—student selects a highlighted word or phrase that reveals options for correcting an error in a sentence
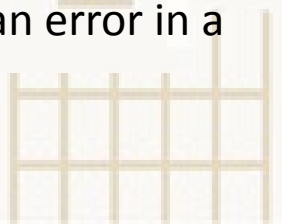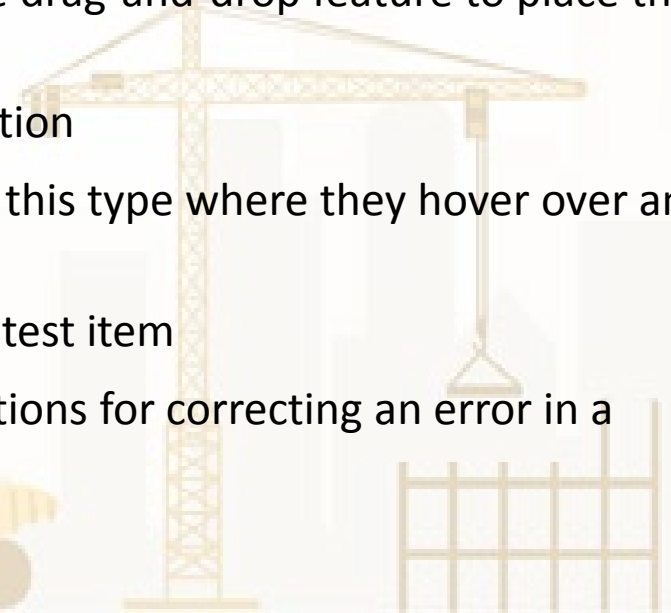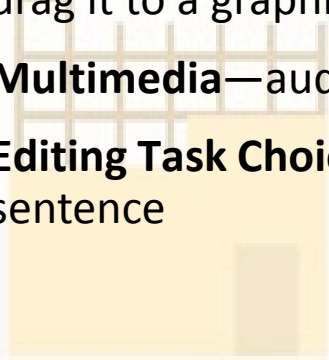
i-Ready

Students now have access to i-Ready!

This is a **fantastic** resource to use at home to help your child practice skills at their individual level.

Students can log in at:

https://login.i-ready.com/

login: 562#

password: lunch#
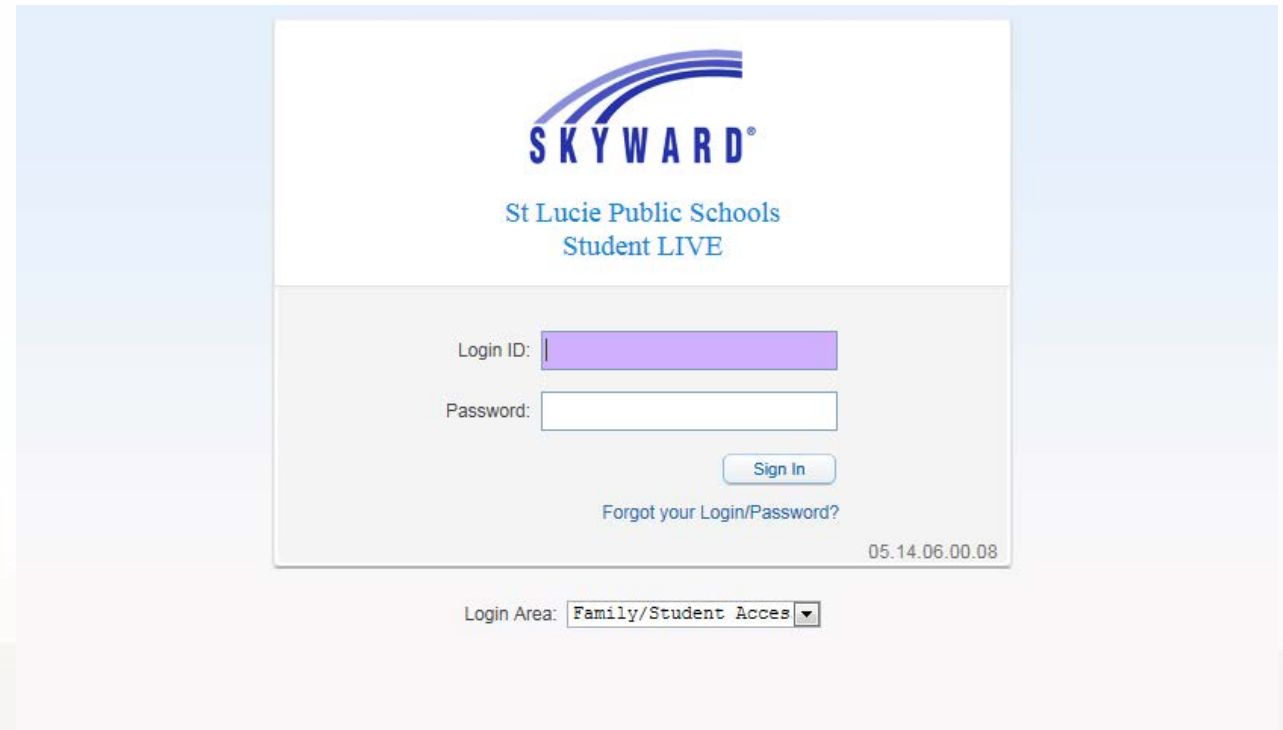
Additional Resources

- GetEpic.com – Students have access to a plethora of digital books

- Readworks.org- Find reading comprehension passages and questions to practice

- i-Ready.com

- KhanAcademy.com (great math support!)

- IXL.com – Skill based practice for Language Arts, Math, and Science
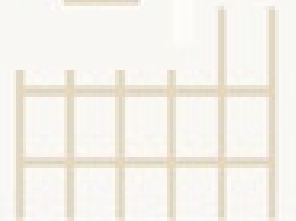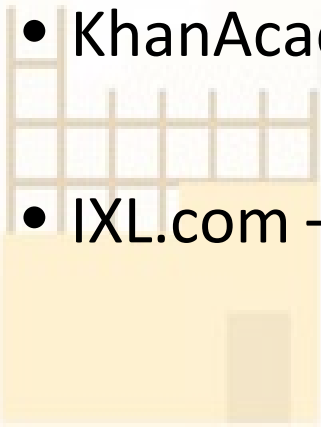
Skyward

- **Digital Progress Reports**
  - ➢ **Skyward can be accessed through our district website (www.stlucie.k12.fl.us) and clicking on the *Parents and Students* tab.**

  - ➢ **The username is your child's 562# and the password is their lunch number.**

Volunteer

In order to volunteer in the classroom or attend a field trip, you must be an approved volunteer.

Please know that status expires every two years.

You can apply for volunteer status through the St. Lucie County Schools website.

Upcoming Events

FSA Face Off: Students will show what they know and face off in a game of Kahoot against their parents to prepare for the FSAs.

Wax Museum: Students will research a person of their choice and present their research from a first-person point of view
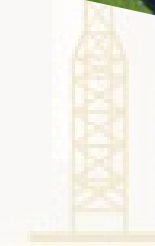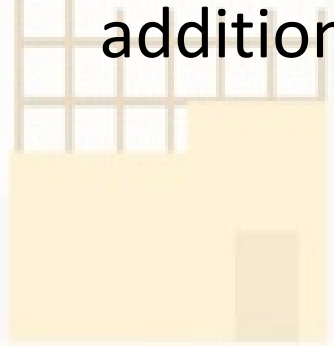
Dates To Be Announced

St. Augustine

Our field trip this year is to the oldest city in the country:
St. Augustine!

We will attend this field trip in May.

Please be on the lookout for additional information!

Thank you!

Questions? - Please grab a post-it note and add any questions to the "Parking Lot" on your way out. We will compile questions and send an email to you with answers.

Thank you for attending curriculum night! With your continued support, your child will experience a successful fourth grade school year!