

Welcome to Second Grade's Classroom Kickoff

Palm Pointe's second grade teachers:



Carrie Lloyd
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Melissa Sanchez
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100 book challenge:

- **Differentiated instruction**
- **Students can choose what books interest them on their level**
- **1 step= 15 minutes**
- **Students will read two steps in school and 2 steps at home daily**
- **Please log books that are read and initial daily**
- **Teachers will periodically conference with students and set goals to support mastery and possible reading level advancement**

Writing

2nd Grade Writing Curriculum



The 2nd grade Writing curriculum will include:

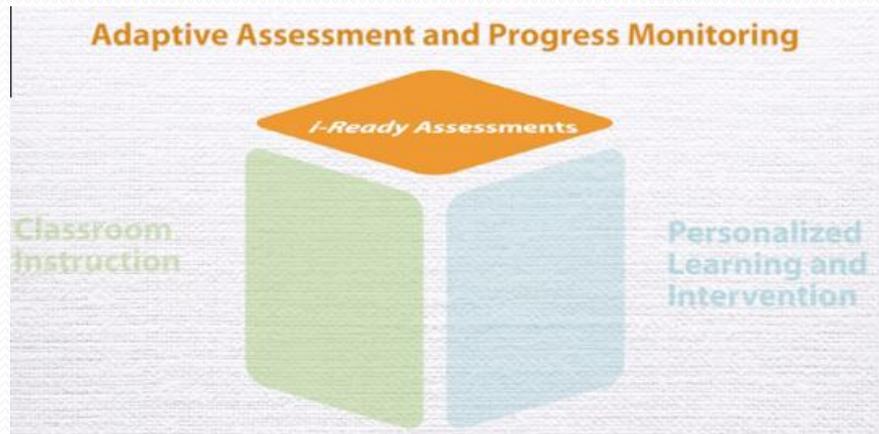
- **Narrative Writing** : recounting a personal or fictional experience or telling a story based on a real or imaginary events.
- **Informational/ Explanatory Writing**: giving information, explaining how or why, clarifying a process, or defining a concept.
- **Focus**: main idea, theme, or unifying point.
- **Organization**: structure or plan of development.
- **Support/Details**: details to explain, clarify, or define.
- **Conventions**: punctuation, capitalization, spelling, proper grammar usage, and sentence structure.
- **Legible handwriting, correct spelling of grade level words, proper grammar .**



Classroom Kickoff: Using Data to Inform Instruction

Using Curriculum Associates i-Ready Adaptive Learning System





- *i-Ready is a three tiered adaptive instructional tool beginning with the Diagnostic Assessment administered 3 times per year. This assessment adjusts to each student based upon their responses, and presents tasks that represent the student’s learning potential.
- *An individualized lesson path is created based upon the Diagnostic. Students will encounter “productive struggle,” and multiple ways to solve a problem to develop critical thinking. MORE IS NOT BETTER; 45 minutes per week is where research has shown that the most learning gains are made. This allows students to digest and internalize the concepts and learning.
- *Teachers utilize student reports to adjust instruction, and create small groups that target skills for remediation or, provide more challenging lessons.

What this report tells you: This report tells you the strengths and areas of need for each of your students in Reading, based on the Diagnostic Assessment. Use this report to give you a comprehensive look at a student's performance on the Diagnostic Assessment and to assess where you should go from here. The Reading and Math versions of this report are identical except for the subject-specific content information.

Intended use(s): For planning instruction/growth monitoring

When to use it: When first planning instruction after an administration of the Diagnostic Assessment

1 Overall Placement: Grade-level placement based on results from selected Diagnostic Assessment. After each administration of the Diagnostic Assessment, results will automatically appear here. Up to four administrations of the test will appear.

2 Student's Chronological Grade Level: This green bar shows the range of scores that would typically be seen for a student to be on grade level.

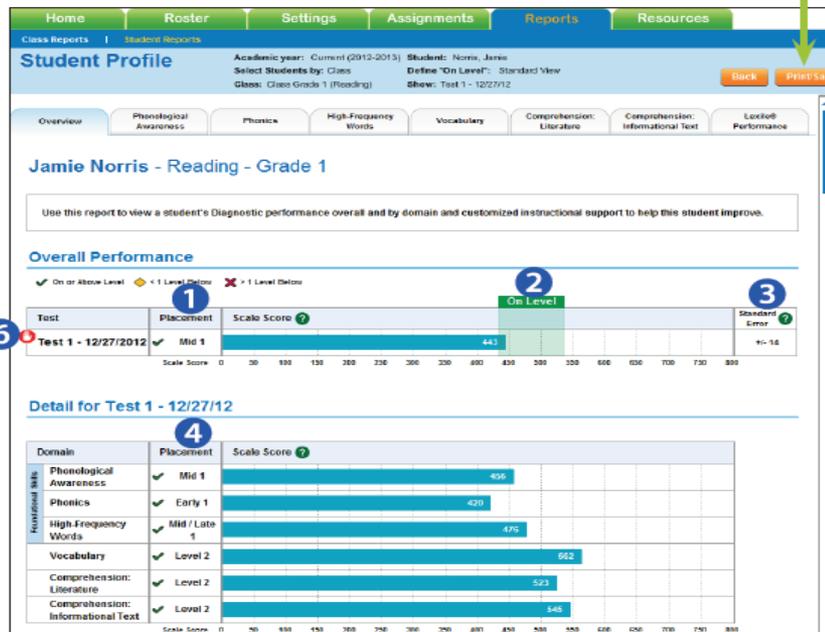
Click the "Print/Save" button to print or save a PDF version of any report.

3 Standard Error: All tests have some margin of error. This tells you what the margin of error is for this student's score. A smaller number indicates a higher degree of certainty that the scale score is accurate. For example, ± 13 indicates that the student's performance could be as much as 13 points higher or lower than what is reported. When the standard error is high (e.g., greater than 15), this suggests that a student may have clicked through some of the answers or rushed through the Diagnostic.

4 Placement and Scale Score by Domain: This shows the grade-level placement your student was placed at for each subject domain as well as the corresponding scale score.

5 Developmental Analysis: This section gives you more insight into the domain placement levels. It can help you to make decisions about instruction for a particular student since it highlights the most important areas of need.

6 Test Duration Alert: You may see a symbol like this  when reviewing an individual student's overall performance. This indicates that the student may have rushed through the test. Click the icon for more information. If you see this alert icon and the student's test results seem abnormal, you may want to readminister the test.



Student Profile Overview Report

Academic year: Current (2017-2018)
 Select Students by: Class
 Class: Grade 7 Math (Math)

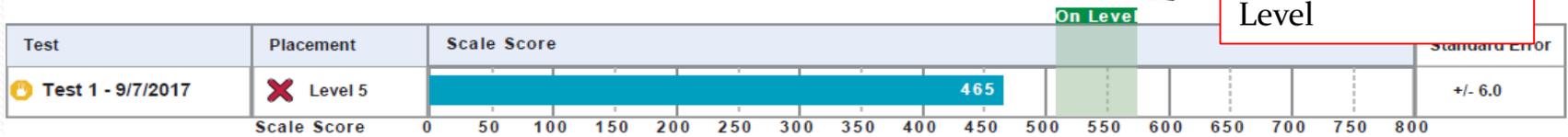
Student: Davis, Sandra
 Define "On Level": Standard View
 Show: Window 1 - 09/04/2017 - 09/08/2017

Batch: All Students

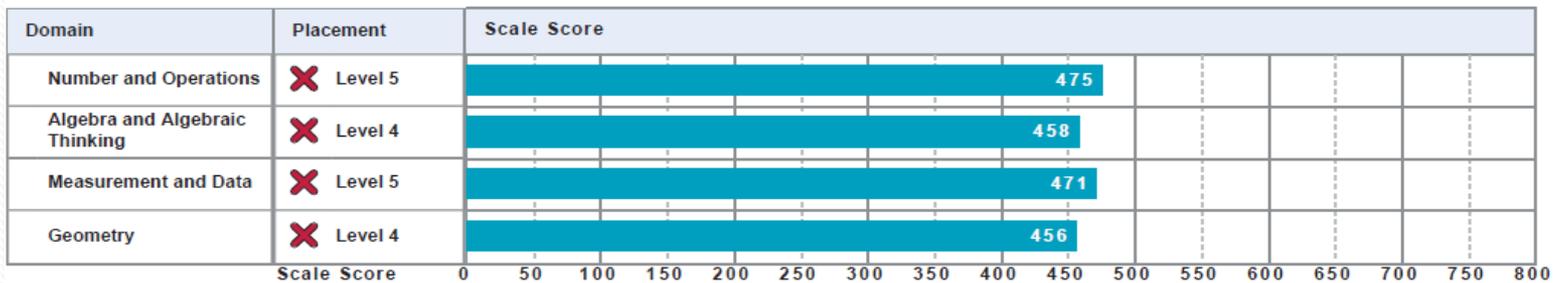
Use this report to view a student's Diagnostic performance overall and by domain and customized instructional support to help this student improve.

Overall Performance

✓ On or Above Level ◆ < 1 Level Below ✗ > 1 Level Below



Detail for Test 1 - 9/7/17



Student Profile Overview Report

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 Select Students by: Class
 Class: Grade 7 Math (Math)

Student: Davis, Sandra
 Define "On Level": Standard View
 Show: Window 1 - 09/04/2017 - 09/08/2017

Batch: All Students

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Developmental Analysis

	Placement	Developmental Analysis
Overall Math Performance	✗ Level 5	Test results indicate that Sandra would benefit from intensive intervention focused on skills and concepts related to quantitative reasoning and representation. Instruction that connects understanding of number relationships, computation, and problem solving skills will strengthen Sandra's math abilities across domains. This priority places Sandra in Instructional Grouping Profile 1.
Number and Operations	✗ Level 5	At levels 3-5 this domain addresses four operations with whole numbers with an emphasis on multiplication and division, as well as understanding of and computation with decimals and fractions. Test results indicate that Sandra needs to develop a deeper understanding of computation with multi-digit numbers, fractions, and decimals.
Algebra and Algebraic Thinking	✗ Level 4	At levels 3-5 this domain addresses multiplication and division concepts, including remainders, factors and multiples, as well as numeric expressions and patterns. Test results indicate that Sandra will benefit from reviewing concepts of factors, multiples, prime and composite numbers, and interpreting remainders.
Measurement and Data	✗ Level 5	At levels 3-5 this domain addresses the relationship among measurement units, geometric measurement concepts, and presenting and interpreting data on line plots and bar graphs. Results indicate Sandra may benefit from additional practice with customary and metric unit conversions and volume of cubes and rectangular prisms.
Geometry	✗ Level 4	At levels 3-5 this domain addresses angles and perpendicular and parallel lines, classification of two-dimensional figures, line symmetry and plotting points on the coordinate plane. Test results indicate that Sandra may benefit from practice with classifying two-dimensional shapes and plotting points on a coordinate grid.

Domains Addressed:

Reading

Phonological Awareness

Phonics

High-Frequency Words

Vocabulary

Comprehension: Literature

Comprehension: Informational Text

Mathematics

Number and Operations

Algebra and Algebraic Thinking

Measurement and Data

Geometry



Provides Explicit Instruction in Math and Reading

Skills are taught through engaging characters and real-world scenarios.

High Frequency Words Tic-Tac-Toe

Choose 3 squares at a time to make a tic-tac-toe! Complete the activities.
By the end of the week you should have completed all or at least 6 squares
in your best handwriting.

- 1) Get a piece of paper.
- 2) Write the date on your paper.
- 3) Write the letter of the squares that you are completing.
- 4) Stay FOCUSED



<p>A</p> <p>Write your words with red vowels (a, e, i, o, u) and blue consonants (b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z).</p>	<p>B</p> <p>Write your words in ABC order.</p> <p>area beautiful car</p>	<p>C</p> <p>Write your words in rainbow colors.</p> <p>red, blue, yellow, orange, purple, green, brown, black, pink</p>
<p>D</p> <p>Write your words 3 times each.</p>	<p>E</p> <p>Write your words using rhyming words next to them.</p> <p>Mark, park bike, kite</p>	<p>F</p> <p>Write your words. Are they nouns, verbs, adjectives?</p> <p>cake=noun run=verb awesome=adjective</p>
<p>G</p> <p>Write a story using all your words.</p>	<p>H</p> <p>Test a friend in your group. Take turns. Check the spelling of your words.</p>	<p>I</p> <p>Write a sentence for each word.</p>

Palm Pointe's second grade teachers would like to say thank you to all of the parents for your continued support!

Together....

