September 18, 2020

Dear Rocket Families,

As a Title I school, Palm Pointe Educational Research School @Tradition creates and distributes a Parent-School Compact each year. The compact is reviewed and revised by the School Advisory Council, a group comprised of staff, parents, and community members to outline how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. Please read Palm Pointe’s 2020-2021 compact in its entirety and complete the Forms link sent to you by your child’s teacher to acknowledge receipt by Friday, September 25, 2020.

Palm Pointe Educational Research School @Tradition pledges to:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:
   • Ensure that teachers engage in collaborative planning and implement instruction aligned to the depth and rigor of the Florida Standards.
   • Provide frequent opportunities for teachers to analyze data to inform instruction.
   • Provide opportunities for instructional staff to engage in professional development promoting effective teaching and learning practices.
   • Create a positive, supportive environment conducive to learning.

2. Hold parent-teacher conferences during which the intent of this compact will be discussed as it relates to the individual child’s achievement.
   • The school will facilitate parent-teacher conferences at flexible times (before, during, or after school) in a format which reflects the most current health and safety guidelines at the request of the parent, teacher, or other involved stakeholder to discuss individual academic progress and/or related concerns.

3. Provide parents with frequent reports on their children’s progress. Specifically, the school will provide reports as follows:
   • Progress reports will be available, at a minimum, every three weeks.
   • Parents may view Skyward to track students’ grades between progress reports.
   • Teachers will notify parents when a student is in danger of failing, and a deficiency report will be sent home by the school.
   • Additional progress reports will be made available at the request of the parent.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
   • Parents may request a parent-teacher conference to discuss academic and/or behavior progress and concerns at a time which is mutually convenient for all involved parties.
   • Parents may communicate with school personnel by phone or email and expect a response within 24 business hours.

5. Provide parents with opportunities to participate in their child’s classroom/grade level events, and to volunteer at the school once health and safety guidelines allow.*
   • Parents and families are invited to participate in school functions and classroom activities that specifically align to the school’s Parent and Family Engagement Plan and will receive notice of such events.
   • *All prospective SLPS volunteers must submit a volunteer application through St. Lucie Public Schools and receive clearance to work around students, including field trip chaperones.
   • *The school will contact approved volunteers for opportunities to participate in school functions and/or grade level activities (parents may not serve as an official volunteer in their child’s classroom).
2020-2021 Palm Pointe Parent/School Compact

As a parent/guardian of a Palm Pointe student, I pledge to:

• Ensure that my child is punctual and attends school regularly.
• Check my child’s planner each night for items needing my attention.
• Read the weekly email/newsletter/Remind message provided by my child’s grade level.
• Establish a time for my child to complete homework and review it regularly.
• Provide a quiet, well-lit place for study.
• Stay aware of what my child is learning and check academic progress via Skyward bi-weekly.
• Communicate regularly with my child’s teachers about academic progress and/or classroom concerns.
• Read the Student Handbook to be aware of its content.
• Support the school’s behavioral expectations and district Student Code of Conduct.
• Monitor that my child adheres to the school’s established dress code.
• Perform the Daily Home Screening for Students each morning while it is mandated by St. Lucie Public Schools.

Parent/Guardian Signature: _______________________________ Date: ____________

As a student at Palm Pointe, I pledge to:

• Attend school regularly.
• Come to school each day with a growth mindset and other necessary tools for learning.
• Treat all instructors and peers with respect.
• Complete all assignments, including homework assignments.
• Utilize my planner and learning platforms (Canvas/Teams) to stay organized.
• Follow the rules and expectations in the Student Code of Conduct, including dress code.
• *Follow the school’s expectations:
  Take responsibility
  Engage in your learning
  Act respectfully
  Make safe choices

Student Signature: ___________________________________ Date: ____________

As a teacher at Palm Pointe, I pledge to:

• Believe each student can learn and grow.
• Provide engaging learning experiences, rigorous work, and timely feedback.
• Provide an environment conducive to learning.
• Encourage students and parents by providing positive and open communication.
• Provide student progress reports as scheduled, and input grades into Skyward in a timely manner.
• Treat students, parents/families, and colleagues with respect.
• Perform the Daily Classroom Screening for Students each class period while it is mandated by St. Lucie Public Schools.

Teacher Signature: _______________________________ Date: ____________

As the principal of Palm Pointe, I pledge to:

• Provide an environment that allows for positive communication between school and home.
• Encourage teachers to provide engaging learning experiences, rigorous work, and timely feedback.
• Provide parents reasonable access to the school.
• Challenge students, parents, and teachers to have high expectations for learning.

Principal Signature: _______________________________ Date: ____________

Families, please review this document with your child. Then, visit the link supplied by your child’s teacher to complete a brief form to acknowledge receipt of this compact by Friday, September 25th, 2020.

*Palm Pointe TEAM expectations for digital learning will be supplied to virtual learners.